

**“DUNAREA DE JOS” UNIVERSITY OF GALATI, ROMANIA
FACULTY OF PHYSICAL EDUCATION AND SPORT
DEPARTMENT FOR TEACHER TRAINING**

Domain of study: Education Sciences

Study programme: PEDAGOGY OF PRIMARY SCHOOL AND PRESCHOOL EDUCATION

Level: BA

COURSE CATALOGUE

Year of study	Semester	Course title	Brief course description	Credit units
I	1	Essentials of Pedagogy	The course is an introduction in the teaching-learning process. It covers basic theoretical pedagogic topics applied in professional domain of Preschool and Primary School teaching.	5
I	1	Essentials of Psychology	The course is an introduction in the scientific study of human mind and behavior. It covers basic psychological topics used in professional domain of Preschool and Primary School teaching.	5
I	1	Romanian Language	The course studies the theory and practice of Romanian language topics from both theoretical and practical perspectives.	5
I	1	Children's Literature	The course is an introduction into the literature for children: characteristics, themes, narrative techniques, types of texts, in order to use them in teaching activity.	3

I	1	Mathematics - Pre-School and Primary School	The course is an introduction into the mathematics for preschool and primary school. The objective is to teach the deductive mathematical reasonings and problem solving skills in students.	3
I	1	Early Education	The course assures the theoretical and practical bases which are necessary in order to understand the specificity of early education.	3
I	1	Pedagogical Practical Training in Pre-School and Primary School	This discipline offers students the opportunity to observe the peculiarities of the educational process in kindergarten and primary school, as well as the correlation of curricular standards with the practical approach.	3
I	1	Intellectual Work Techniques	Discipline offers students the informative-conceptual and applicative foundation necessary for understanding the usefulness of intellectual work techniques in individual's cognitive development.	3
I	2	Information and Communication Technologies	The course is an introduction into the Information and Communication Technologies domain. It is focused on the use of these technologies for the fast and interactive communication.	3
I	2	Theory and Methodology of Instruction	The course studies the Theory and Methodology of Instruction from Preschool and Primary School.	5
I	2	Curriculum Theory and Methodology	The discipline provides information and formative support relevant to the understanding of scholar learning from Curriculum theory.	3
I	2	Developmental Psychology	The course studies life span psychological and psychosocial development with a special focus on children development (preschool and primary school educational stages).	3

I	2	Romanian Literature	The discipline approaches the analysis of the structure of the current Romanian language, on linguistic levels: phonetic, lexical, morphological and syntactic.	4
I	2	Didactics of the Language and Communication and Pre-School Education	The course is an introduction to the types of activities, teaching – learning strategies and assessment forms in the field of Language and communication, in the kindergarten.	4
I	2	Didactics of Mathematics in Primary and Preschool Education	On completion of this course, students will be able to plan, implement and assess mathematical teaching activities in kindergarten and primary school. The course is focused on topics which could be useful to the future preschool and primary school teachers, such as: formation of mathematical representations and notions (number, operations with positive integers, elementary notions of geometry, measure and measurement), educational methods and resources. A main goal is teaching elementary methods for solving mathematical problems. Particular attention is also paid to game-based learning.	5
I	2	Pedagogical Practical Training in Pre-School and Primary School	This discipline offers the possibility of training and practicing teaching skills, by designing and supporting learning activities in kindergarten and primary school.	3
I	2	Information and Communication Technologies	The course aims to develop the students' competences to use the Information and Communication Technologies.	3
I	2	Educational Alternatives	Discipline is an introduction to the methodological aspects regarding on the activities from the Preschool and Primary School.	3
II	1	Pedagogy of Pre-School and Primary School	The course details the particularities of the teaching process in kindergarten and primary school, starting from the specific	4

			curricular requirements. Particular emphasis is placed on the didactic design approach to learning activities and experiences, according to the learning needs of children at this age.	
II	1	Didactics of Romanian Language and Literature - Primary Education	The course aims to develop primary and functional literacy teaching – learning – assessing skills, the tools of thought, the primary school teaching – learning – assessing tools.	4
II	1	Geography, Sciences and Their Didactics (Primary and Pre - school Education)	The discipline, through its theoretical and practical baggage, aims at the formation of didactic competences specific to the teacher who teaches natural sciences at the preschool cycle, respectively geography at the primary cycle.	4
II	1	History, Civic Education and Didactics of the Field Man and Society (Primary and Pre-school Education)	The course proposes theoretical and applicative contents which contribute to the formation of didactic competences specific to the teacher who teaches history and civic education in Preschool and Primary School.	4
II	1	Art Education, Practical Skills and Teaching	Discipline offers students the theoretical and practical support to develop their artistic competences.	4
II	1	Music and Music Education Didactics	Discipline offers students the theoretical and applicative support to develop their musical competences, also, the didactic competences in this field.	3
II	1	Pedagogical Practical Training in Pre-School and Primary School	This discipline offers the possibility of training and practicing teaching skills, by designing and supporting learning activities in kindergarten and primary school.	4
II	1	Student-Centered Educational Models and Strategies	The discipline approaches the analysis of the student-centered educational strategies: typology, structural and functional elements, design of them for formal and nonformal activities in kindergarten and primary school.	3

II	2	Evaluation Theory and Methodology	This course details the main forms and methods of assessment, as well as the specifics of assessment tools, emphasizing the specifics of the assessment approach in kindergarten and primary school.	4
II	2	Education Psychology	The discipline aims to form a scientific conception on how to manifest psychic phenomena in the context of instructive-educational activities in kindergarten and primary school.	4
II	2	Essentials of Special Psycho-Pedagogy	The main objective of the course is to develop general competencies of understanding the complex concept of disability and the disabilities characteristics, and to develop educational resources for inclusive education.	6
II	2	Non-Formal Education and Didactics of Extracurricular Activities	This discipline offers students the possibility of training and practicing teaching skills, by designing and supporting nonformal instructive activities.	3
II	2	Didactics of Physical Education and Psychomotors (Primary and Pre-school Education)	The main objective of the course is to develop students the didactic competencies which are centred on the design, conduct and evaluation of the physical education and psychomotors activities in preschool and primary school.	3
II	2	Pedagogical Practical Training in Pre-School and Primary School	This discipline offers the possibility of training and practicing teaching skills, by designing and supporting learning activities in kindergarten and primary school.	4
II	2	Behavioral Models in Children's Literature	The course intends to enhance the observation of some behavioural models in the children's literature, in order to use them in the class activities, to character formation and development.	3
II	2	Pedagogical Ethics and Deontology	The discipline advocates the observance of the norms of professional ethics and deontology of teachers and also aims at training the capacity for self-analysis and self-assessment of the efficiency of professional activity.	3

III	1	Research Methodology in Education Sciences	Discipline provides information and formative support relevant to the formation of research competencies in the field of Education Sciences.	5
III	1	Education Psychology	The discipline aims to provide a scientific perspective about human mind and behavior in the context of formal education and applying of teaching-learning strategies in education.	4
III	1	Information and Communication Technologies	The course aims to develop the students' competences to use the Information and Communication Technologies.	4
III	1	Integration and Inclusion of Children with Special Educational Needs	This discipline refers to the integration in the educational system of children with special educational needs, proposing didactic strategies to optimize this activity.	4
III	1	Education Policies	The discipline proposes a comparative approach of the education policies at the level of preschool and primary school.	3
III	1	Pedagogical Practical Training in Pre-School and Primary School	This discipline offers the possibility of training the teaching skills in formal activities from kindergarten and primary school.	4
III	1	Management of Educational Programs and Projects	The course studies the educational programs and projects topics from a theoretical and, specially, a practical and applicative perspective.	3
III	1	Self-Education and Personal Development	Discipline offers students the informative-conceptual and applicative support which is necessary understanding the self-education principles, knowing and applying the effective educational strategies of personal development in kindergarten and primary school.	3
III	2	Pedagogic Schools and Doctrines	The course is an introduction to the principal moments of the development of pedagogic thinking, doctrines, pedagogical currents, writings and authors.	4

III	2	Classroom and Educational Group Management	The discipline offers strategies for investigating, designing and evaluating the management strategies of the student class, in order to optimize relationships and the educational climate in the school.	4
III	2	Educational Counseling and Mentoring	The discipline provides information and formative support relevant to the formation of skills and competencies in the field of Educational Counseling and Mentoring.	4
III	2	Physical Education	Discipline contributes to the physical students' development.	2
III	2	Foreign (English) Language, Culture and Civilisation	The discipline contributes to the linguistic competences development (English language), the cultural competences, also.	3
III	2	Pedagogical Practice for the Elaboration of the Bachelor's Thesis	This discipline offers students the possibility of training and practicing competences required for the elaboration of the Bachelor's Thesis.	4
III	2	Educational Communication	This course details the main forms, methods and techniques of educational communication.	3
III	2	Psycho-Pedagogy of Creativity	The course studies the human creativity from a theoretical and practical view.	3
III	2	Contemporary Education Issues-Public Course	Discipline offers students the informative-conceptual and applicative support essential for formation of the holistic perspective regarding on the contemporary education.	3