

Faculty of History, Philosophy and Theology

Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
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An universitar 2021-2022

SOCIOLOGY	BA	Human Resources	I	1	Introduction to Sociology	6
	BA	Human Resources	I	1	Paradigms of Sociology The concept of paradigm in social studies. What is a paradigm? Types of approaches in sociology. The functions and structure of sociology. The functions of sociology. The structure of sociology. The levels of sociology. The paradigm of causative explanation. The structure of causative contextual explanation. Causative contextual explanations. The paradigm of systemic explanation. Functional analysis. The analysis of social efficiency. Structural analysis. The analysis of relation between systems. The explanatory paradigm of social change/paradigm of the explanation of collective consciousness/paradigm of the social build/change.	5
	BA	Human Resources	I	1	Social Anthropology	5
	BA	Human Resources	I	1	Sociology of organizations Organization: definitions, theories and models, organizational structure; Public and private organizations: unity, organizational culture, organizational communication; Definition of organizational change: the importance of organizational change Theories of organizational change. Organizational development; Conflict and conflict management: the definition and nature of conflict; conducting and resolving conflicts; sources of conflict; types of conflict; organizational diagnosis; The decision-making process within organizations; Current trends in the organizational structure	6
	BA	Human Resources	I	1,2	English for Human Resources The lecture and seminar aim at providing a systematic overview of the most common grammatical structures, vocabulary resources, and linguistic functions in the specialized field under study, enabling students with the proper basic tools for their future career in this line of work.	2
	BA	Human Resources	I	1	Critical Thinking Through the ability to critically analyse and make their own decisions, the Critical Thinking course and seminar contribute to increasing the degree of autonomy in identifying and processing information appropriate to different fields of activity and	4

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					making decisions with a high degree of environmental suitability, according to the standard expectations of the employer community. Content: Introduction. The objectives of critical thinking; Sources of error in thinking; Cognitive errors / cognitive biases; Irrational behaviour; Explanatory theories: fast thinking / slow thinking; Reasoning, argument, conclusions; Errors of judgment. Sophisms; Cognitive fragility - "Black Swan"; Robust decisions; Heuristic methods; Errors specific to scientific knowledge; The research problem: Bayesian correlation and analysis; Cognitive scepticism; Ecological rationality and evolutionary rationality.	
	BA	Human Resources	I	2	Methodology of research in social sciences Research methods and techniques give us the opportunity to analyse a lot more easily a certain issue in the area in which we work, to evaluate it and to propose the most appropriate solutions to remedy or enrich it. Understanding the Research Methods and Techniques Module helps you: Identify different components of an effective research project and the skills needed to perform it; know how to plan a research project; to know the methods and techniques used in research; know the structure of a research report, including the role of realistic and appropriate recommendations.	5
	BA	Human Resources	I	2	Fundamentals of Human Resources The general objective of this subject matter is to familiarize students with the language specific to Human Resource Management and to form an overall view of the activities pertaining to this domain. After presenting the introductory theoretical notions, such as human capital, social capital, labour and human resources, we will talk about the labour market and its two components: the demand and supply of human resources.	5
	BA	Human Resources	I	2	Contemporary sociological theories New orientations of the sociological paradigm in the 20th century. The anthropological fundamentals of Culturalism. Culturalism – the sociology of social integration. The Moderate Functionalism of Robert Merton. Radical Sociology. Critical Analysis – Charles W. Mills. Critical Sociology. The School of Frankfurt. The „classic“ Ethnomethodology: Harold Garfinkel. From Ethnomethodology to Cognitive Sociology: Aaron Cicourel. Dramaturgic Model. The main theses of Erving Goffman’s sociology. The goffmanian concepts. Interactional Sociology. The origins of Interactional Sociology in Chicago. The rebirth of Interactionism. Strategic analysis – Michel Crozier.	5

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	BA	Human Resources	I	2	Informatics applied in human resources	2
	BA	Human Resources	I	2	Demography Demography gives us the opportunity to understand the changes that occur in a country's population and trends of evolution, the main phenomena and demographic processes such as birth, marriage, divorce, migration.	5
	BA	Human Resources	I	2	Organizational behaviour Knowledge of organizational behavior allows us to understand and explain the behavior of human beings in organizations. Studying the attitudes and behavior of individuals and groups within the organization gives the manager the opportunity to ensure their efficient functioning in different organizational contexts. Based on knowledge of organizational behavior, managers can predict behavioral responses to change. Understanding Organizational Behavior will help you: Identify the causes and effects of human behavior in organizations; understand and explain the factors that influence individual behavior at work.	4
	BA	Human Resources	II	3	Methods and techniques of social research Introductory notions. Conceptual delimitations: methodology, method, technique, procedure, tool; Qualitative methods versus quantitative methods of social research; Method of sociological observation; Survey Method; Interview as a research technique in the social sciences; Analysis of social documents; Experiment; Sociometric research; Combining social research methods; Research ethics.	5
	BA	Human Resources	II	3	Social Psychology Awareness of the need and importance of knowledge of Social Psychology for understanding, explaining and interpreting manifestations of mental and psychosocial behavior specific to human resources in the organizational and social field	5
	BA	Human Resources	II	4	Work legislation The field of human resources, professional law and labor law; Occupational standards in the field of human resources, specific skills and the importance of legislation; The legal importance of professional skills in the process of professional insertion; The legal regime of employment relationships based and not based on an individual employment contract; The system of normative acts that regulate labor relations; The system of	5

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					normative acts that regulate labor relations and the system of personnel records; The individual employment contract - legal and procedural aspects regarding its elements	
	BA	Human Resources	II	3	Human Resources Management Human Resource Management aims to deepen the knowledge acquired in the course "Human Resource Management", taking on a strategic approach of the subject matter. The pursued objective is familiarization with strategic planning, modern methods of recruitment and selection, employee performance appraisal, job evaluation and designing a satisfactory reward system. The subject matter also aims to develop the ability to understand the human motivations in an intercultural context and the particularities of human resource policies and strategies in multinational corporations.	3
	BA	Human Resources	II	3	Leadership	4
	BA	Human Resources	II	3	Planning human resources Human resources planning - definition, importance, objectives; Actors of strategic planning. The human resources planning process. Steps; Research of the external and internal environment in human resources planning Internal environment and human resource planning 5. Research of the external and internal environment in human resources planning/External mayoralty and human resources planning; Human resources strategies and policies; Forecasting the necessary staff; Internal supply of human resources ; Current trends in strategic human resource planning.	5
	BA	Human Resources	II	3,4	Specialty Practice (Summer Practice)	3
	BA	Human Resources	II	4	Social statistics	5
	BA	Human Resources	II	4	Qualitative research methods Qualitative research methods and techniques give us the opportunity to explore different aspects of social, cultural or psychological reality, such as behaviors, beliefs, opinions, emotions and relationships between individuals. These issues can not be easily explained by the use of statistical analyses or other quantitative measurements. Understanding the Methods and Qualitative Research Techniques will help you: collect and analyse information specific to the culture (values, opinions, behaviors and social	5

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					contexts of certain populations); interpret cultural and / or historical phenomena; Explore perceptions and representations about people, objects, or events; Explore the life of a group (its habits, beliefs, thinking structures, codes of conduct); Understand the reactions of individuals / collectives to an event that occurs in their instincts (a natural accident, a political change, etc.).	
	BA	Human Resources	II	4	Job analysis and Job Description	4
	BA	Human Resources	II	3	Communication in organizations	5
	BA	Human Resources	II	4	Professional training of human resources Vocational training system. Characteristics, definitions and typologies. The specifics of adult learning; Accreditation institutions for vocational training courses. Romanian and European legislative framework; Occupational standards, COR, credit system. The role of the career counselor. Professional skills assessment tools; Accreditation file of a professional training program; Levels of initial and continuing professional training. Specific forms of vocational training: qualification, requalification, conversion, specialization; Elaboration of a professional training course. the profession of trainer and accreditation in the occupation of Trainer.	4
	BA	Human Resources	II	4	Integration into the labor market of the unemployed and vulnerable groups Definitions and classifications: vulnerable group, categories of vulnerable people, unemployment, social exclusion and inclusion, marginalization; Tools for complex analysis of vulnerable people. Social investigation. Social assistance law – generalities; Unemployment and integration of the unemployed into the labor market. Institutions and legislation; People with disabilities and their integration into the labor market. Institutions and legislation; Integration of young people on the labor market. Institutions, organizations, legislation; Integration of former detainees on the labor market. Socio-professional reintegration policies. Elements of social economy	4
SOCIOLOGY	BA	Human Resources	III	5	Recruitment and Selection Familiarizing students with the process of recruiting and selecting human resources within an organization.	5

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
	BA	Human Resources	III	5	Career Guidance and Counselling Introductory notions in Career Counseling and Guidance. Contents of career counseling and guidance activities; Attitudes and skills in career counseling; Career theories; Professional career management; Career planning; Self-knowledge and personal development; Personal marketing / Personal branding Methods, techniques and tools used in career counseling; Adult career counseling. Methods and techniques of career counseling for adults; Career performance	5
	BA	Human Resources	III	5	Management of non-profit and non-governmental organizations Familiarizing students with the peculiarities of the non-governmental sector, in a national and international legislative context	4
	BA	Human Resources	III	5	Occupational psychology Awareness of the need and importance of knowledge of Work Psychology for understanding, explaining and interpreting work activities in the context of a professional organization.	4
	BA	Human Resources	III	5	Conflict, negotiation and decision-making techniques	4
	BA	Human Resources	III	5	Ethics	4
	BA	Human Resources	III	5	Volunteering and social responsibility Volunteering - overview, principles, resources. Factors influencing the behavior of volunteers; Volunteering. Theories in the study of volunteering. Legislation; CSR - multinational corporations, globalization, responsibility and accountability; History of corporate social responsibility. CSR - conceptualization, current vision, pro arguments, arguments against and criticism; CSR - classical theories and models. CSR - strategies and practices of Action. CSR - in Europe, in Romania; CSR interference with public relations (PR). The role of PR in CSR activity or CSR as a PR tool; CSR - the steps of a campaign.	4
	BA	Human Resources	III	6	Professional deontology	6
	BA	Human Resources	III	6	Project Management	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
	BA	Human Resources	III	6	<p>Evaluation in human resource management Appraisal, in the field of Human Resource Management, has two components: employee performance appraisal and job (work) evaluation. The topics discussed in the first part of this subject matter are: the objectives of participants to the performance appraisal process, the link between performance appraisal and other organizational systems, methods of performance appraisal, creation of a performance appraisal system, the appraisal interview, potential errors and issues with performance appraisals. Evaluation of jobs, or work analysis, aims to establish a hierarchy of jobs within organizations, according to the complexity thereof. Establishing a job hierarchy is the starting point in designing a reward system that insures fair compensation according to the level of training and experience, physical and intellectual effort required by the job and working conditions.</p>	5
	BA	Human Resources	III	6	<p>Satisfaction of work and staff flows Motivation and motivational behavior; Theories of motivation in work based on needs. Procedural theories of work motivation; Motivation and performance at work; Factors that determine job satisfaction; Dissatisfaction and work and its consequences; Staff turnover. The importance of studying staff turnover; predictors of the decision to leave the organization; investigation of staff turnover.</p>	4
	BA	Human Resources	III	6	Work protection	3
	BA	Human Resources	III	6	Social networks	3
	BA	Human Resources	III	6	Writing the Diploma Paper Training	3

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HISTORY	BA	History	I	1	Romanian and general historiography (1) A course on Ancient Historiography is supposed to offer the students the possibility of acquiring a global outlook upon the historical testimonies, from their very first signs till the beginning of the Middle Age. This outlook involves, first, a sketch of the political and cultural landscape where the recorded historical events or the recording historical investigation took place. The course will highlight not only the biographical data of the authors but, mainly, the contributions brought by them to the progress of historical records, during the Ancient Time.	4
	BA	History	I	1	An introduction to ancient universal history Since the course is delivered to students of the first year, the lectures will have a strongly positive approach. They will convey a thorough insight into a wide spectrum of political history issues, particularly into the external relations among the most important states of the Mediterranean Bay, during Classical Antiquity. The course is structured on three great sections: Ancient Greece, the Hellenistic Age and Ancient Rome. On the background of the political landscape of these areas, the course will analyse the societies.	7
	BA	History	I	1	Introduction to the ancient history of Romania (I) Defining and periodizing the ancient history of Romania; Palaeolithic; Neolithic. Defining the period; periodization and chronology; Neolithic cultural framework in the Carpathian-Danube area; Chalcolithic: features and cultural framework; The transition period from Chalcolithic to Bronze age; Bronze Age. Features; Periodization and chronology; Cultural frameworks in the Bronze Age; The Iron Age. Hallstattian period. Periodization, chronology and cultural framework. The end of Hallstattian period and beginning of the La Tene period in the Carpathian- Danube-Pontic area.	4
	BA	History	I	1	Introduction to the ancient history of Romania (II) Introduction and course overview. The object and periodization of the ancient history of Romanians. The sources of the ancient history of the Romanians. Geto-Dacians in the 7th-3rd centuries BC. The evolution of social-political structures in the Geto-Dacians in the IV-1st centuries BC. Romanians at the Lower Danube and the destruction	4

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					of the kingdom of Burebista. The Dacians State in the 1st centuries BC - I.AD (the classical period). Burebista's successors. The originality of the Geto-Dacian civilization and culture. Geto-Dacians relations with Romanians in the 1st century AD . Trajan's wars with the Dacians. Organization of the Roman provinces: Moesia Inferior and Dacia. Elements of civilization and culture of the free Dacians (to the North and East, costoboci, carpi and geto-dacians from Muntenia). The romanization process. The factors of Romanization in the Dacia and in the Moesia Inferior. The Consequences. The Roman religion in the Roman Dacia and the Lower Moesia: the Christianity. Withdrawal of the Roman army and administration from the Roman Dacia. Daco-Romanians and migratory populations during the IV-IX centuries AD.	
	BA	History	I	1	The languages of historical sources	3
	BA	History	I	1	Prehistory Introduction to Prehistory; Fundamental concepts and periodization Anthropogenesis; Palaeolithic; Epipaleolithic and Mesolithic; Neolithic: general features; „Neolithic revolution” ; Neolithic in the Near East; Neolithic beginnings in Europe; Chalcolithic: features; Chalcolithic in Near East and Europe; The end of prehistory and the beginning of „history” in the Near East and the Nile Valley.	3
	BA	History	I	1	English	2
	BA	History	I	2	History of the Middle Ages The History of the Middle Ages (Feudal or Medieval historical period) proposes an analyse of events, which influenced the evolution of world from the 4th to the first part of 17th century. This period is focused on the following important aspects: collapse of the Roman antiquity, fall of the Western Roman Empire and mass migrations of tribes, Byzantine Empire, centralised nation-states, Christendom, Crusades, the ideological, religious and cultural Movements. Studying about the Middle Ages, students will be able to identify and analyse what are the causes and effects of events, to present, explain, compare and interpret the evolution of them. These students’ competences are very useful for their carrier in history, social and humanistic fields. The course uses the interactive and collaborative learning strategy, very appreciated by students. the evaluation of course is centred on students: a formative (during activities) and final evaluation (one scientific paper due, one test).	7

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	BA	History	I	2	The languages of historical sources II	2
	BA	History	I	2	Introduction to Archeology Archaeology. Introduction and course overview. Brief history of the discipline. Analysis of the archaeological remains. Modern methods of identifying them: aerial photography, GIS and GPS systems. Archaeological research techniques. Making tools. The Ceramic technology. Case studies. Fortifications and the research technique. The Settlements. The Housing. The Sacred spaces. The Graves and the necropolis. The Urban centres. The documentation of archaeological sites. Electronic archiving: DOCPAT Program Processing of harvested material; Modern methods of enhancing the archaeological heritage: Demonstrative Archaeology and the Virtual Museum. Dating in archaeology. Interdisciplinary research in archaeology.	3
	BA	History	I	2	Introducing the medieval history of Romanians The sources of the medieval history of the Romanians; The last migrations; The end of the Romanian ethnogenesis; The making of the Romanian medieval states; Political and institutional structures, 14th-17th centuries; Rural and urban structures, 14th-17th centuries; Handicrafts and trade, 14th-17th centuries; The landed property and the great estates; Cultural life, 14th-17th centuries; International politics and military history, 14th-18th centuries.	7
	BA	History	I	2	Romanian and general historiography (II)	3
	BA	History	II	1	Introduction to universal modern history	7
	BA	History	II	1	Introduction to Romania's modern history Medieval and modern in the Romanian principalities in the 18th century; The integration of Transylvania within the Habsburg Empire; The making of the Romanian nation. Founding fathers and national myths; 1848 - Western influence and domestic specificities; The Romanian question; The road to political union – customs union, cultural unity, nationalism; The Romanian monarchy in search of national independence; A constitutional system and its political make-up; Economic and social development in modern Romania – market integration and social unrest; Transylvania between Vienna, Budapest and Bucharest; Romania's foreign policy in early 20th century; The Great War and the making of Greater Romania.	7
	BA	History	II	1	Epigraphy	6

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	BA	History	II	1	Minorities and identities at the eastern border of the European Union	5
	BA	History	II	1	History of public administration The Dacian state and its administrative structures; Public administration in the Roman province of Dacia; The local society during the "dark millennium" (4th-14th centuries); Central administration in Wallachia and Moldavia (14th-17th centuries); Local administration in Wallachia and Moldavia (14th-17th centuries); The state in the eighteenth century Romanian Principalities; Public administration in the era of the Organic Statutes; Public administration and the making of the modern Romanian state; Public administration in the Romanian Old Kingdom (1866-1918); Public administration in inter-war Romania; Public administration in the era of right-wing dictatorships (1940-1944); Public administration and the communist regime.	5
	BA	History	II	2	The history of the twentieth century The world of 1901: inheritances; The last years of European ascendancy, The Great War; The end of the old world order and the beginning of the twentieth-century revolution; Years of illusion; The Great Depression; The path to world war; The Second World War; The Cold War; East Asia, Africa and Near East; Shifting foundations: changing minds, new economic and social worlds.	7
	BA	History	II	2	Religion and International Relations Religion as distinctive subject matter in international relations; Religious resurgence and post-secular international relations; Religion and International Relations theory. Dedicated religion-focused approaches in IR; Religion and foreign policy in historical perspective Nationalism, religion and international relations. Religious transnational actors and the changed landscape of IR; Religion, political society, civil society and the state; Religion and development: what are the links?; Religion, conflict and cooperation	5
	BA	History	II	2	Contemporary political extremism in Romania Inter-war Romania. Regional and international context The origins of the Romanian legionaries. The specificity of the legionary doctrine. The specificity of the Marxist-Leninist doctrine. Communism in Romania. Doctrinal aspects. Communism in Romania. Structures. Leaders. Romania post-1989.	5
	BA	History	II	2	The history of Romania in the XXth century	7

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					Everyday life; Internal politics and foreign policies of interwar Romania; The authoritarian regimes of Carol II (1938 to 1940) and Ion Antonescu (1940 to 1944); The transition to Communism; The regimes of Gh. Gheorghiu-Dej and Nicolae Ceaușescu; The 1989 Revolution.	
	BA	History	II	2	The history of the Byzantine Empire: From Constantine to Justinian: the empire's Christianization, religious disputes and the Barbarian's attacks (337-518); The Age of Justinian I (518-610); The Transformation of the Empire under the Heraclids (610-717); The iconoclastic era: the Isaurian and the Amorean dynasties (717-867); The Empire's heyday: the Macedonian dynasty (867-1081); Byzantium and the Crusades (1081-1026); The Palaiologos Dynasty and fall of the Empire (1026-1453).	3
	BA	History	III	1	History of religions The theological universe of the Hebrew Bible: the Written Law and the Oral Law. The hermeneutical principles of the rabbinical way of thinking. The Dead Sea Scrolls. The theology of sacrifice in Christian-Patristic thought. The apocalyptic doctrine of Christianity. The Holy Qur'an and the Ahadiths. History of Sufism. History of Gnosticism and the Nag Hammadi Library. History of Hinduism. History of Buddhism. History of Confucianism. History of Taoism.	5
	BA	History	III	1	History of mentalities (I) Historical context: the School of the Annals. Fernand Braudel's system of thinking. Fernand Braudel, Grammaire des civilisations, I-II, Paris, Flammarion, 2008; Fernand Braudel, L'identité de la France, I-III, Paris, Flammarion, 2009. Readings and commentaries. Jacques Le Goff's system of thinking. Jacques Le Goff, Pour un autre Moyen Âge, Paris, Editions Gallimard, 1991; Jacques Le Goff, Imaginaire médiéval, Paris, Editions Gallimard, 1985. Readings and commentaries. Marc Bloch's system of thinking. Marc Bloch, Les rois thaumaturges, Paris, Gallimard, 1983. Readings and commentaries. Georges Duby's system of thinking. Georges Duby, Art et société au Moyen Âge, Paris, Seuil, 1997.	5
	BA	History	III	1	Modern doctrines and political parties The course aims to present students the main ideological orientations in modern times and the way these are shaped by the structure of political parties. It explores political	4

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					doctrines from the entire political spectrum and it uses case-studies to clarify ideological aspects.	
	BA	History	III	1	Organization of limes in the Lower Danube region	4
	BA	History	III	1	History of European integration	4
	BA	History	III	1	Introduction to museology Museology as science; Museum: definition, function, structure. The place of the museum between cultural institutions; Museum functions. The function of constituting and developing of the cultural heritage; Conservation and restoration; Scientific research; The education through the museum of the visiting public; Museum exhibition. Definition and typology. Stages of organizing a museum exhibition; The museum and the public.	4
	BA	History	III	1	The auxiliary (ancillary) sciences of history: The role and the actuality of history; The instruments of professional historians: primary sources and secondary literature; Knowledge and proper use of the ancillary (auxiliary) sciences in the study of history; The major ancillary sciences of history: philology, geography, demography, geology, sociology, ethnography, statistics, informatics; The minor auxiliary sciences of history: archaeology, epigraphy, metrology, papyrology, numismatics, vexillology, codicology, archival science, palaeography, chronology, sigillography, heraldry, diplomatics, genealogy.	4
	BA	History	III	2	Cultural anthropology Anthropology. Definition and field of study; The place of anthropology in the socio-human sciences context. The relation between anthropology and history, archaeology, sociology, ethnology/ethnography, linguistics, economics and philosophy; Research methods in cultural anthropology; From natural history to human history. Elements of paleoecology and geochronology; Anthropogenesis: criteria of humanity; The stages of anthropogenesis ; Culture. Definition, features, the components of culture.	5
	BA	History	III	2	Contemporary political extremism in Romania Inter-war Romania. Regional and international context. The origins of the Romanian legionaries. The specificity of the legionary doctrine. The specificity of the Marxist-Leninist doctrine. Communism in Romania. Doctrinal aspects. Communism in Romania. Structures. Leaders. Romania post-1989. The synthesis of nationalism-communism.	4

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	BA	History	III	2	International Relations in XXth century Europe Causes for the First World War; The evolution of the international system in the interwar years; Causes for the Second World War; The bipolarization of the world and the collapse of Western Europe; The evolution of international relations during the Cold War; The decommunization of Europe.	3
	BA	History	III	2	History and theory of art History of art in Ancient Egypt: architecture. History of art in Ancient Egypt: sculpture and painting. History of art in Ancient Greece: architecture. History of art in Ancient Greece: sculpture and painting. History of art in Ancient Rome: architecture. History of art in Ancient Rome: sculpture and painting. Italian Renaissance: Trecento. Italian Renaissance: Quattrocento. Italian Renaissance: Cinquecento. Modern art: Impressionism and Expressionism. Contemporary art.	3
	BA	History	III	2	Society and culture in the nineteenth century	3
	BA	History	III	2	History of mentalities (II) Historical context: the School of the Annals. Lucien Febvre's system of thinking. Lucien Febvre, Le problème de l'incroyance au XVIe siècle: la religion de Rabelais, Paris, Albin Michel, 2003. Readings and commentaries. Johan Huizinga's system of thinking. Johan Huizinga, Homo ludens, Paris, Gallimard, 1988; Johan Huizinga, L'automne du Moyen Âge, Paris, Payot, 2002. Readings and commentaries. Emmanuel Le Roy Ladurie's system of thinking. Emmanuel Le Roy Ladurie, Montailou, village occitan (de 1294 à 1324), Paris, Gallimard, 2008. Readings and commentaries. Philippe Ariès' system of thinking.	5

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	BA	International Relations and European Studies	I	1	Introduction to european studies The course presents introductory concepts of European integration, main European institutions, their purpose and structure and discusses current issues related to the European Union.	4
	BA	International Relations and European Studies	I	1	Introduction to political science The course aims to introduce students to the essential concepts related to the life of a citizen: main political institutions, political doctrines and political mechanisms.	5
	BA	International Relations and European Studies	I	1	Critical thinking Through the ability to critically analyse and make their own decisions, the Critical Thinking course and seminar contribute to increasing the degree of autonomy in identifying and processing information appropriate to different fields of activity and making decisions with a high degree of environmental suitability, according to the standard expectations of the employer community. Content: Introduction. The objectives of critical thinking. Sources of error in thinking. Cognitive errors / cognitive biases. Irrational behaviour. Explanatory theories: fast thinking / slow thinking. Reasoning, argument, conclusions. Errors of judgment. Sophisms. Cognitive fragility - "Black Swan". Robust decisions. Heuristic methods. Errors specific to scientific knowledge. The research problem: Bayesian correlation and analysis.	5
	BA	International Relations and European Studies	I	1	English applied in the public sphere Basic concepts in Law, Politics and Economy; Ideology; Citizenship; Ideology; Basic concepts in world politics; British Politics: the political system in the U.K.: U.K. Constitution and Government versus U.S. Constitution and Government; Structures and systems in Politics, Law and Economy; Globalisation; Separation of Powers; Values, Ideologies and Levels in Politics; Government and Governance; Human rights and Civil Rights; Communism, Capitalism ,Socialism.	2
	BA	International Relations and European Studies	I	1	French applied in the public sphere This course is intended for all those who wish to improve their practice of French in the field of diplomacy.	2

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	BA	International Relations and European Studies	I	1	Introduction to geopolitics A framework for understanding geopolitics; Setting the global geopolitical context; Geopolitical codes: agents define their geopolitical options; Representations of geopolitical codes; Embedding geopolitics within national identity; Boundary geopolitics: shaky foundations of the world political map/; Geopolitical metageographies; Critical geopolitics	5
	BA	International Relations and European Studies	I	1	Introduction to the study of international relations and security studies Theoretical framework; The evolution of the international system; The concept of „actor“; Analysis levels; Schools of thought and trends in the study of international relations; The concept of „security“ from theoretical perspectives; Nuclear security.	5
	BA	International Relations and European Studies	I	2	Theories of international relations Structure of international relations. The actors of international relations. The international environment: factors and conditions. The state in international relations: national interest and power. Foreign policy. The international system: geopolitics of force relations. Political, economic and military cycles in the evolution of the international system. The contemporary international system: the post-war international order. Globalization of international relations at the end of the 20th century: changes in the competitiveness of nations The international system at the beginning of the 21st century: the resetting of power structures. International security at the beginning of the 21st century: threats and responses.	5
	BA	International Relations and European Studies	I	2	History of international relations (i) Introduction to the history of international relations; Europe in mid-17th century – state sovereignty and the making of an international order; The Eastern question – the genesis of a diplomatic question; Imperial powers, commercial hegemony and the international system; The age of revolutions; 1815 and the making European security system; Nations, nationalism and the international system; The Crimean War and the Crimean system; The Eastern question (2); The scramble for Africa; The making of Europe’s political and military alliances; The Great War.	5
	BA	International Relations and European Studies	I	2	Research methodologies in the social sciences	5

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	BA	International Relations and European Studies	I	2	International economy	4
	BA	International Relations and European Studies	I	2	International law	5
	BA	International Relations and European Studies	II	1	European economy	5
	BA	International Relations and European Studies	II	1	The European Union law General aspects about the creation of European Union; The features and the juridical sources of the law of European Union; The legal personality of the European Union ; The legal order of the European Union and the applicability of union law in the internal law of the member states; The legislative process at European Union level; General aspects of the institutional system of European Unity, the institutional principles and the division of competences between the union institutions; The Court of Justice of The European Unit and its role in the promoting European law	5
	BA	International Relations and European Studies	II	1	Modern doctrines and Political Parties The course aims to present students the main ideological orientations in modern times and the way these are shaped by the structure of political parties. It explores political doctrines from the entire political spectrum and it uses case	4
	BA	International Relations and European Studies	II	1	The History of European Integration Methodologies, concepts and historiography regarding the idea from Europe. The evolution of the idea of Europe I . The evolution of the idea of Europe II. The evolution of the idea of Europe III. The European idea in the interwar period. European Federal Movement. The process of European construction after the Second World War (1946 - 1951). The European Communities (1951 - 1965) Extension of the European Communities (1961 - 1985) Evolution of community institutions (1952 - 1986). Evolution of community institutions (1986 - 2001). European Union post Maastricht.	5

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					Challenges enlargement to Central and Eastern Europe. The European Convention and the Constitutional Treaty. Romania and the European Union.	
	BA	International Relations and European Studies	II	1	German language applied in the field of International Relations	3
	BA	International Relations and European Studies	II	1	The history of International Relations (II) The evolution of international relations in the interwar period and during the Second World War; Interwar schools of thought and theories on geopolitics.	5
	BA	International Relations and European Studies	II	2	Analysis of international conflicts FIELD, DEFINITIONS, CONCEPTS: Conflict and crisis, Conflict resolution, conflict prevention, conflict analysis; The appearance of the discipline, delimitations and evolution; Limits and criticisms of the field of study DEVELOPMENTS IN CONFLICT ANALYSIS: Conflict dynamics and conflict analysis; Actors and approaches to peace building; Transformation of asymmetrical conflicts; Involvement in conflict: degrees, positions, conflict reporting; Formulas for conflict resolution: the three levels of approach; Terminology in conflict analysis	5
	BA	International Relations and European Studies	II	2	European anthropology	5
	BA	International Relations and European Studies	II	2	History of International Relations (III) The Second World War and the new resettlement of the system international; Characteristics of international relations during the Cold War; Evolution of international relations after the end of the Cold War; The disintegration of the USSR and the geopolitical consequences of the phenomenon; US unipolar loneliness and new world challenges; World "Challenges"; 1989: The end of communist regimes in south-central-Europe and the geopolitical consequences of the phenomenon.	5
	BA	International Relations and	II	2	International and regional governance What is governance? Definitions. Interpretations; EU governance. Theoretical benchmarks. The White Paper on EU Governance; Union EU: historical-political	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
		European Studies			landmarks. Institutional issues. EU Treaties; Institutions of the European Union. Governance in EU states. Case studies.	
Conf. dr. Mihaela LIUȘNEA	BA	International Relations and European Studies	III	1	European Construction Introduction and course overview. Conceptual delimitations. The identity image of Europe. Historical landmarks. The First World War and the Versailles Treaty System. American plans to rebuild European countries. Europe during and after World War II. The Post-war Europe. The cold war. Creation of the Council of Europe (1949). Schuman's Plan for European integration (May 9, 1950). Creation of the European Coal and Steel Community (1951-1952). Western European Union (1954). History of its formation. Constitution of the European Communities (Rome - 1957). Evolution of the European Community (1957- 2016) and the European Union.	5
	BA	International Relations and European Studies	III	1	Foreign Policy And Diplomacy Foreign policy and diplomacy - conceptual framework - Complexity, specificity and dimensions of the discipline field; International factors for determining the foreign policy of the states: The nature of the actors and the types of interactions between them; Levels of analysis. People - decision makers in foreign policy: political psychology of world leaders; Group decisions: small group dynamics, organizational processes, bureaucracies involved in politics; Diplomacy - an instrument of foreign policy. Field of activity. Defining the basic concepts (diplomacy - diplomat). Inter and multidisciplinary fields (interference between diplomacy, history, international law and conflict theory, intercultural studies); Diplomatic institutions. Embassies and consular missions. Immunities and diplomatic privileges - as a mechanism for the exercise of diplomatic activity; Principles of multilateral diplomacy.	5
	BA	International Relations and European Studies	III	1	History And Theory Of Knowledge In Social Sciences The course facilitates the understanding emergence and development context of the scientific knowledge theory as well as the need for the skills developed by it. It also develops the students' cognitive skills, deepens the main theories, explanations, concepts existing in the specialized literature on the status of the theory of scientific knowledge. The theory of knowledge as a general theory of science. The object and the problem of study; What does it mean to know? The nature and sources of knowledge. The historical perspective of the theory of knowledge. The method in the	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					theory of scientific knowledge. Causality in the theory of scientific knowledge. Experiment and induction; Verification of theories. K. Popper. Development of scientific theories. T. Kuhn; Explanation and understanding. Modern theories of scientific evidence; Rationality and relativism; Skepticism.	
	BA	International Relations and European Studies	III	1	Institutions and international organizations Institutions and international organizations: definitions and classifications; NGOs - General features and operating principles; Elements of international law specific to international organizations; The UN. Principles. Organization and structure. Directions of action; UN institutions; NATO. Principles. Organization and structure. Directions of action; The European Union. From the OIG to the confederal suprastatal structure.	5
	BA	International Relations and European Studies	III	1	Minorities and identities at the eastern border of the European Union	4
	BA	International Relations and European Studies	III	1	History of public administration: The Dacian state and its administrative structures; Public administration in the Roman province of Dacia; The local society during the "dark millennium" (4th-14th centuries); Central administration in Wallachia and Moldavia (14th-17th centuries); Local administration in Wallachia and Moldavia (14th-17th centuries); The state in the eighteenth century Romanian Principalities; Public administration in the era of the Organic Statutes; Public administration and the making of the modern Romanian state; Public administration in the Romanian Old Kingdom (1866-1918); Public administration in inter-war Romania; Public administration in the era of right-wing dictatorships (1940-1944); Public administration and the communist regime.	4
	BA	International Relations and European Studies	III	2	Religion and international relations Religion as distinctive subject matter in international relations; Religious resurgence and post-secular international relations; Religion and International Relations theory. Dedicated religion-focused approaches in IR; Religion and foreign policy in historical perspective; Nationalism, religion and international relations; Religious transnational actors and the changed landscape of IR; Religion, political society, civil society and the	5

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					state; Religion and development: what are the links? Religion, conflict and cooperation	
	BA	International Relations and European Studies	III	2	Political ideologies in the contemporary era 1.1 The concept of ideology; Methodology of social research in the study of political ideologies (Left and Right; Socialism and social democracy; Communism and Marxism; Anarchism; Nationalism; Fascism; Liberalism and Liberalism; Conservative ideologies; Christian and Christian Democratic approaches; Ideologies of the developing world; Political parties and political ideologies)	5
	BA	International Relations and European Studies	III	2	Fundamental problems of the contemporary world Globalization; Demography and over-population; Ideologies; Epidemics; Terrorism; Security; Global governance; Evolutions of the nation-state.	5
	BA	International Relations and European Studies	III	2	Globalism and globalization	4
	BA	International Relations and European Studies	III	2	The History Of European Culture And Civilization The contemporary European states and their peculiarities are the results of a political evolution that deployed over two and a half millennia. Our course analyses this development of the European political culture. For the Ancient Time, we will investigate the poliadic structures of Ancient Greece and of the Roman Republic, the Principate and the Dominate, both as expressions of some historical contexts and also as forms of political culture. For the period after the fall of the Western Roman Empire, we will focus our discussions upon the forms of power developed in the Byzantine Empire and the Medieval Kingdoms from Western Europe.	5
	BA	International Relations and European Studies	III	2	Management Of European Projects The discipline aims to train the skills needed to carry out the activity in a project team, as well as the initial competences for identifying community or organization problems, identifying the sources of funding, writing a project and applying for funding, implementing the project. It thus corresponds to the labour market opportunities offered especially by the structural funds, contributing to the training	3

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					<p>of the necessary specialists, to the absorption of the structural funds and to the employment.</p> <p>Content: Identification of the main financing opportunities and the general conditions of access; Identifying the problems that can be solved and the opportunities for financing projects to solve them; The stages of the project; Outline of the project; SWOT analysis; Pert and Gantt diagrams; Establishing the general objective and the specific objectives; Designing the project strategy; Identification of existing and required resources; Establishing project experts; Calendar planning; Drawing up the draft budget related to the calendar planning; Composition and coordination of the project team; Horizontal objectives; Project budget; Writing the application for funding; Project resource planning; Evaluation of projects; Contracting of projects; Procurement procedure; Reporting to the funder; Request for reimbursement; Verification procedures; Sustainability of the project.</p>	

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
History	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	I	1	Pontic Area In European Geopolitics (1) 1. History, geography and geopolitics in the Black Sea region; 2. Empires, nations, peripheries; 3. The opening of the Black Sea to international trade and shipping; 4. Black Sea ports between East and West – the case of Odessa; 5. The Crimean War and its legacy; 6. Territorial changes and state making – the case of Dobrogea; 7. Massacres, ethnic cleansing and genocide in the Black Sea region; 8. Frozen conflicts and their historical origins; 9. Nature and ecology as geopolitical factors; 10. Energy and geopolitics.	6
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	I	1	The Evolution Of The Border Concept In Eastern And South-Eastern Europe The Basic Concepts, The Specific Methodology For The Study Of The Borders Over Time, The Level Of The Analysis, The Main Paradigms. The Conceptual Framework. Analysis Methods And Tools. The Evolution Of The Border Concept In The Roman Period. The Border Dynamics Of The Roman Empire. The Concept Of A Border In The Byzantine Period. Boundary, Border And / Or Frontier In The Early Middle Ages. East, West And Christianity. A Europe Without Borders. Europe Of Borders. Centre And Periphery. Military Borders In Modern Europe. The Borders And Nations: Sacred Causes Of The Homeland. The Borders And The International Relations. Borders In The Identity Image Of Modern Europe. The Delimitation Of The Study Area And The Morphometric, Historical And Statistical Peculiarities Of The Borders Of Eastern And South-Eastern Europe During The 20th Century.	6
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	I	1	Applied Social Research Methods And Techniques	5
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe)	I	1	European Identity And Otherness Socio-cultural identity of Europe from a diachronic perspective. European identity and otherness from the bioetnopsychological perspective. Morphology of culture and stylistic factors. The spirit of Europe in the process of globalization.	5
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe)	I	1	Cultural Anthropology The field of study of Cultural Anthropology; In search of the origins of humankind. Some introductory notions of primatology; Culture. The components of culture; Language	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					and communication; Marriage and family. Family functions. A typology of marriage. Economic Anthropology. Resources, production, distribution and exchange.	
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe)	I	1	Ethics and academic integrity Introduction; The Deontology of scientific research; Values and norms in writing scientific papers; Responsibility and academic rights; Means of verifying the deontology of scientific research; Consequences and sanctions in the plagiarism act; Socio-cultural effects of lack of academic integrity	2
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	I	2	Geopolitics Of Religion "The clash of civilizations"; The Geopolitics of Religion "vs. "Religious Geopolitics"; "Holy Land"; "Just war" - "holy war"; Prophecy, millenarianism, "historical mission" and geopolitics; Confessional organizations: geopolitical implications; religion and globalization; The fusion of politics and religion: reality or theme for critical geopolitics?	6
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	I	2	Multiculturalism And Conflict In Eastern Europe Multiculturalism in philosophical contemporary analysis; Multiculturalism and civil society; Multiculturalism and democratic values; Nation – state, tolerance and multiculturalism; Multiculturalism and feminism; Samuel Huntington; Globalization of Ethics	5
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	I	2	The Pontic Area In The European Geopolitics (2) The area surrounding the Black Sea has always been a geopolitically important space for the great powers that tried to impose their will in Mediterranean Bay. At times, the protection of the conquered Mediterranean territories depended on the control exerted upon the areas around the Black Sea, frequently afflicted by invasions and changes in their ethnic and demographic structure. During the Ancient Time and the Early Middle Age, the Pontic areas were an important source of raw materials and major markets, playing an important role in the trade carried by the peoples from the Mediterranean Bay. Considering these issues, our course aims at analysing the foreign policies of the Achaemenid Empire, of Athens, Macedonia, of the Hellenistic countries, of Rome and Byzantine Empire, within the area surrounding the Black Sea.	7
	MA	Geopolitics and Socio-Cultural	I	2	Ethnicities And Religions In Eastern European Space The Bible / Torah, the Gospel and the Qur'an, founding sacred texts of the Abrahamic religious realms. The Torah shebealpe or the Oral Law (Midrash and Talmud with	5

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
		Interferences in Eastern Europe			Mishnah and Gemara), the Patristic Literature and the corpus of Ahadiths as hermeneutical continuations of the founding sacred texts of the Abrahamic religious realms. The corpus of the Dead Sea Scrolls and the Nag Hammadi Library: theological interferences at the crossroads of the Abrahamic religious realms. Comparative study of the Abrahamic religions (Judaism, Christianity, Islam). The coexistence of the Abrahamic religions (Judaism, Christianity, Islam) in Eastern Europe. History of Judaism in Eastern Europe during the XXth – XXIst centuries. History of Christianity in Eastern Europe during the XXth – XXIst centuries. History of Islam in Eastern Europe during the XXth – XXIst centuries. Abrahamic religions in Eastern Europe: multiple interferences amid amiable or conflicting hegemonies. Abrahamic religions in Eastern Europe: religious and cultural continuities amid conflicting politics.	
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	I	2	Nation And Nationalism In Eastern And South-East Europe	7
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	3	Geopolitics of central-east europe in the communist and postcomunist period Geopolitics of the Cold War; Post-communist Russia and the new challenges of the millennium; Post-communist Europe; Post-communist Romania: geopolitical file	6
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	3	The Danube strategy – history and geopolitical current topics The emergence and evolution of an international regime for the Danube (1856 to 1948); The Communization of the Danube; The Danube Commission; The fall of communism and current means of resurrecting the Danube’s economic significance	5
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	3	Borders and Urban Transformations in Eastern Europe Defining the main concepts (space and urban housing, urban sociology, urbanism, urbanism rate, etc.). Rural-urban complementarity; The monographic school from Bucharest; Neighborhood issues. Elements of demography in the urban space.; The traditions of urban sociology. European background. Chicago School; Theories on urbanism. Progressive urbanism and cultural urbanism. First generation urbanism. The urbanism of the doctrinal phase. The planetary expansion of progressive urbanism; Contemporary urban phenomena. The urbanization process. The specifics of the	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					development of urban settlements; The urbanization process in Romania. Urban categories and typologies in Romania; Urban behavior; Urban patterns; Culture and urban regeneration; Social boundaries in the urban space.	
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	3	Communication, Public Opinion And Media	5
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	3	<p>Communication management in conflict resolution</p> <p>The course aims (1) to develop skills for identifying and analysing conflicts, developing communication skills and increasing the degree of autonomy in understanding the forms of expressing emotions (anger, denial, aggression / violence, misunderstanding, exuberance) and their role in the occurrence and in the mediation of conflicts; (2) managing and resolving conflict-generating situations by developing individual skills for using conflict resolution forms; Familiarity with alternative forms of conflict resolution. Analysis contexts. An "ontology of conflicts". Culture vs. nature or nature and culture. The communication process. Elements of communication theory. Interpersonal communication. Communication styles. Methods of communication. Verbal communication. Active listening. The art of asking the relevant questions. Tracking the reaction; Non-verbal communication: Creating the image. Paraverbal language. The language of space and things. The language of time. Group communication: Presentation management; Conducting meetings; Conflict: general considerations; terminological and conceptual clarifications; the significance of the term conflict. The concepts of "conflict management" and "conflict resolution". Typology of conflict. Negotiation of conflicts. Basic principles of negotiation: the principle of exchange; the principle of reciprocity; the principle of precedence; the principle of the context of reference; Negotiation strategies and tactics. Development of the negotiation strategy. Conflict management strategies: Conflict prevention strategies. Ways to prevent conflict through communication. Communicative principles needed in conflict prevention. Conflict reduction strategies. Negotiation tactics. Tactics of the conditional agreement Integrative solution. Threat. Decomposition and stepping. Coalition. Prudential recommendations in negotiations. Approach techniques during</p>	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					negotiations: Summoning the higher authority. Bypassing the deadlock. Managing blockages.	
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	4	Eastern European Gender And Mentality Policies Feminism as the primary theoretical source of gender policies. General features of feminist theory; The main currents of thought of feminism; Gender policies - an important category of social policies. Brief history of the evolution of the idea of gender-based policies; Gender issues and gender policies; Discrimination - from abstract concept to social reality; Particularities of the Eastern European mentalities as "resistance to change" Gender policies of the European Union and of Romania	4
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	4	The Culture Of Migration In EU Types of migration. International theories regarding migration; The effects of globalisation on migration; Aspects of migration fluxes in EU; Migration as a cultural model; Evaluation of the impact of migration; EU politics regarding migration; Cultural, lingual, religious and social rights of immigrants	5
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	4	Totalitarianism and victimization in twentieth century Culpability and blame; Punishment, penalty, intolerance; 20th century, the "universal" century of human rights; The genocide of the 20th century; The right and duty of forgiveness.	6
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	4	Social Protection Policies In The European Union	6
	MA	Geopolitics and Socio-Cultural Interferences in Eastern Europe	II	4	European Integration Models Of Central And Eastern Europe Countries The course explores the cultural and mentality foundations of the European Union, the challenges of European enlargement and the typical responses to these challenges in former communist countries.	5

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
Theology	BA	Orthodox Theology	I	1,2	Study of the Ancient Testament Knowledge of Holy Scripture in general and of the Old Testament in particular; Understanding the inspired character of Old Testament books. The history of the biblical text and the introductory study of the Old Testament books. The role of knowing the Old Testament study in the development of religious-moral sentiment.	3
	BA	Orthodox Theology	I	1,2	Study of the New Testament: To know the contents of the New Testament books, with the characteristics of each of them and with the data on the holy author, the recipients, the context and purpose of the writing, etc. The correct understanding and explanation of the New Testament texts in the chronological context of their appearance (Jewish literature, Greek-Roman philosophy, pre-Cretan polytheism and paganism, the immorality of the world that await a Redeemer - Interpretation of the New Testament texts in the spirit of the Holy Fathers of the Church. Identification of Major New Testament themes in the context of the appearance of the Christian Church. The reading of the text of the New Testament by the students: fluent, with proper intonation, in the spirit of prayer and with spiritual understanding. Developing the capacity to analyze the New Testament text from a literary, metaphorical, historical and theological point of view. Highlighting the revealed character of the sacred text and encouraging students to manifest an attitude of deep godliness, respect and consciousness of the holiness of the text.	3
	BA	Orthodox Theology	I	1,2	The History of Universal Church The art of children's education or the science of education. Pedagogy is the science oriented towards the action of changing and shaping man through education. Ped. It is the science that studies the laws of human education in general. Pedagogy studies the essence, the ideal, the content, the methods, the means and the forms of education, aiming at the formation of the personality and professional training of the young generations, of man in general for the social-utilitarian activity; The content of Christian Pedagogy-is to place the children in the life of the Church, to form spiritual skills. To educate them on the Christian conception of the world, of life, of man in the light of	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					the divine revelation, in the light of the gospel. To prepare the children in social-Christian activity, to develop their Christian gifts (talents), to educate them on Christian feeling and will.	
	BA	Orthodox Theology	I	1	Social Politics Developing the capacity to understand social policies, to deeply investigate national and European social realities, to make correlations between economic and social processes; To introduce students to the social policies of contemporary Romania; To familiarize students with the analysis (using the causal and functional scheme) of concrete social issues and of the social policies of the branch; Facilitating students' analysis of concrete situations of social issues and social policies as well as solving them to facilitate understanding of the structure and functions of social protection system subsystems and the distribution of responsibilities on the central-local axis.	5
	BA	Orthodox Theology	I	1	Introduction in Sociology The course aims to address the following chapters: Sociology as a social science; Origins of sociology and its development; The main sociological paradigms; Elements of sociological investigation; Basics of Sociological Investigation; Individual and society; the foundations of society; Social inequality; Organization and social institutions; Social change.	4
	BA	Orthodox Theology	I	2	Social Assistance for Elderly Introduction. Population aging. Consequences; International principles for assisting the elderly; Interdisciplinary perspectives in the social assistance of the elderly Status of an elderly person; The rights of the elderly in national and international law. Theories in the social assistance of the elderly; Social and integrated services for the elderly; Case management in the care of the elderly; Legislative framework in the assistance of the elderly; Legal protection of the elderly in Romanian legislation.	5
	BA	Orthodox Theology	I	2	Introduction to Psychology The course aims at facilitating the acquisition of a system of scientific knowledge related to the human psychic system and the complex interactions between psychic processes, activities and phenomena; knowledge of fundamental aspects of psychological research and empowerment for knowledge of psychic phenomena and interpretation of human behavior; developing motivation for working with people and	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					practicing the social assistant profession; the assimilation of the norms of deontology specific to the activity with persons; exercising the ability to use theoretical knowledge in explaining and solving concrete situations of individuals' lives.	
	BA	Orthodox Theology	I	2	<p>The management of the social services</p> <p>The course aims to train the student for the knowledge and proper use of basic concepts in social assistance; identifying and defining specific theories in social assistance; knowledge of methods and techniques of intervention in the case-specifics of social assistance; acquiring the skills and abilities needed to process social assistance cases; client relationship management based on the specificity of the case; accurately assessing customer needs; the correct design of the case-by-case plans; the use of casework methods in an efficient way; forming a positive and responsible attitude towards the social assistant profession; forming an attitude based on the respect of the person; promoting values centered on tolerance, acceptance of diversity, equal opportunities, respect for freedom and human dignity; the formulation of personal opinions on the values and principles of professional social assistance</p>	
	BA	Orthodox Theology	I	2	<p>History and byzantine Spirituality</p> <p>Knowing the role of the Byzantine State in the crystallization of the teaching of Orthodox faith; Understanding State-Church Relations in Byzantine Society in the 3rd-15th Centuries; Understanding the role of politics and its influences in the evolution of religious and cultural life; Knowing the information about the autochthons in the northern Danube, coming from Byzantine sources; Creating authentic Christian beliefs and cultivating the Christ like spirit of understanding and love for others.</p>	3
	BA	Orthodox Theology	I	1	<p>Introduction in social assistance. The basis of the social assistance</p> <p>Knowledge and proper use of basic concepts in social assistance; identifying and defining specific theories in social assistance; knowledge of the specific field of social assistance; knowing the specific nature of the social assistant profession; determining the social worker's roles; Acquiring the skills and abilities needed for social work practice; Managing the relationship with the client according to the specificity of the case; Correctly assessing customer needs; Correctly designing the case-by-case plans; Using case-management methods in an efficient way; Forming a positive and responsible attitude towards the social assistant profession; forming an attitude based</p>	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					on the respect of the person; promoting values centered on tolerance, acceptance of diversity, equal opportunities, respect for freedom and human dignity; to formulate personal opinions on the values and principles of professional social assistance.	
	BA	Orthodox Theology	I	1	Diagnosis and solving social issues Knowledge and proper use of basic concepts in social assistance; identifying and defining specific theories in social assistance; knowledge of the specific field of social assistance; knowing the specific nature of the social assistant profession; determining the social worker's roles; Acquiring the skills and abilities needed for social work practice; Managing the relationship with the client according to the specificity of the case; Correctly assessing customer needs.	6
Theology	BA	Orthodox Theology Social Work	II	3,4	Christian Morality Moral Theology is the discipline in which the student systematically learns how to apply the doctrine of the Church at the individual and community level. Knowledge of Orthodox Moral Teaching in the Ecumenical Context; Understanding and explaining moral duties to God, to the neighbor and to oneself. Ecumenical contextualization and Orthodox moral teaching	4
	BA	Orthodox Theology Social Work	II	3,4	The social doctrine of the church Knowledge of the Social Doctrine of the Church from the perspective of Orthodox teaching; Doctrinal foundation: scriptural and patristic argumentation; Interconfessional contextualization; the relationship between the Eastern social doctrine and the Western church doctrine; Recovering discipline in the life of the Church and in personal life.	3
	BA	Orthodox Theology Social Work	II	3,4	History and Philosophy of Religions The course aims at knowing the history and evolving of the main religions of the world; Knowledge of the life and precepts of the great religious personalities of the world; Understanding the historical evolutionary process of each religion, Understanding the osmotic process between religions, cultures, history, mentalities, geographic space	3
	BA	Orthodox Theology Social Work	II	3,4	The History of the Romanian Orthodox Church knowledge, explanation and interpretation of artistic language, specific to sacred art and monumental art; knowledge, use, explanation and interpretation of specific techniques and technologies both for their implementation and for the initiation of new sacred artistic projects in the field of painting (traditional techniques and modern techniques);	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					knowledge, understanding and interpretation of the example of the great religious artistic personalities who have marked the church life; the ability to mediate reconciliation between people, as exemplified by the great peace missionaries; capitalizing on knowledge in various papers, conferences, symposiums.	
	BA	Orthodox Theology Social Work	II	3,4	Foundations of Christian Bioethics Definition, object, particularities and evolution of the discipline; - The roots of bioethics: reason, faith and unity of morals; Christian bioethics as a human project; Procreation: Reproduction, cloning, abortion and birth; Suffering, sickness, agony and death: looking for meaning; Genetic manipulation; Euthanasia: between Christianity and Paganism; Social Bioethics: Suicide, Homicide, Death Penalty; Drugs and drug addiction; Alcoholism and tobacco; Death and funeral in contemporary culture and spirituality; crematorium.	4
	BA	Orthodox Theology Social Work	II	3	Theories and Methods in Social Assistance Knowledge and proper use of basic concepts in social assistance; identifying and defining specific theories in social assistance; knowledge of methods and techniques of intervention in the case-specifics of social assistance; acquiring the skills and abilities needed to process social assistance cases; client relationship management based on the specificity of the case; accurately assessing customer needs; the correct design of the case-by-case plans; the use of casework methods in an efficient way; forming a positive and responsible attitude towards the social assistant profession.	5
	BA	Orthodox Theology Social Work	II	3	Social Psychology The course aims at facilitating the acquisition of a system of scientific knowledge related to the human psychic system and the complex interactions between psychic processes, activities and phenomena; knowledge of fundamental aspects of psychological research and empowerment for knowledge of psychic phenomena and interpretation of human behavior; developing motivation for working with people and practicing the social assistant profession; the assimilation of the norms of deontology specific to the activity with persons; exercising the ability to use theoretical knowledge in explaining and solving concrete situations of individuals' lives.	5
	BA	Orthodox Theology Social Work	II	4	Human Resource Management Definition of human resources management. Human resources in organizations. Functions and evolution of human resources management/ Human resources planning.	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					Job design and analysis. Job description; Recruitment and selection of human resources. Individual selection interview; Group interview; Human resources development and professional career management. Professional training of human resources. Training, coaching and mentoring; Evaluation of professional performance Motivation and reward of human resources. Motivation: concept and motivational theories; Rewards system: types of rewards.	
	BA	Orthodox Theology Social Work	II	4	<p>Persons with disabilities and chronic diseases Welfare Social Work</p> <p>The course "Assistance to Persons with Chronic Diseases and Disabilities" aims at familiarizing students with the issues of deficient people, with the directions of action for the social protection of people with disabilities, with the system of intervention methods in the case of the deficient persons, as well as with the principles that lie at the social protection of this category of people. The program aims to provide students with the opportunity to develop the theoretical and practical skills necessary to work with deficient people such as: To acquire basic knowledge about the problem of people with disabilities; To develop the skills and abilities necessary for the practice of social assistance with this category of people; Develop a positive and responsible attitude towards the problem of people with disabilities.</p>	6
	BA	Orthodox Theology Social Work	II	4	<p>Social assistance in school</p> <p>Social assistance in school as an application of the principles of social assistance inside the educational system, aims to facilitate the achievement of this objective. The fundamental goal of social care services in school is subordinated to the ends of education, aiming to create the necessary conditions for pupils to meet their basic educational needs, develop their ability to make decisions and solve problems, develop ability to adapt to change and be prepared to take responsibility for their own conduct. Students who are supported to find practical or intellectual satisfaction in learning and building their own skills develop a sense of personal and social autonomy for effective integration into the community. That is why the overall goal of social assistance in school is primarily to identify the barriers to learning and to remove them. One of the major tasks of the school social assistant is to help identify pupils or groups of pupils who have difficulty adapting to school and helping them. Some of these children draw attention to the risk of school inadvertence through their conduct; Thus, in recreation</p>	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					or extracurricular activities one can see that some children are either aggressive, hostile, excessively domineering, either isolated, withdrawn, without interacting with the others; During instructive activities, posture or behavioral reactions also give important clues to their difficulties in adapting to school: the child seems contracted, threatened, lacking, indifferent, hostile, has inadequate interventions, refuses to perform tasks, does not cooperate with others, etc. Therefore, early identification of this class of students can be based on the observations of teachers who work directly with students or other school staff members.	
	BA	Orthodox Theology Social Work	II	3	<p>Statistical data processing Possessing some notions regarding: the main types of statistical processing performed on the sample samples from experimental measurements or from data acquisition operations, the field of applicability of the respective processing, the algorithms and the corresponding working modes; Initial theoretical and methodological training for the use of information and statistics in data management (retrieval, storage, data processing and interpretation of results); Developing individual practical skills in the use of IT and statistical tools in data management (retrieving, memorizing, processing data and interpreting the results); Theoretical and practical training, through interactive and gradual workflow, on accessible individual learning levels, for the use of information and statistics in data management (retrieving, memorizing, processing data and interpreting the results); Use of multimedia logistic support and IT products specialized in data management and processing: MS-Excel and SPSS.</p>	4
	BA	Orthodox Theology Social Work	II	3	<p>Social assistance based on records Acquiring general knowledge on defining the field of social assistance; knowledge by students of the place and role of social assistance in social policies; the organization and functioning of the national social assistance network, the role and skills of the social worker in the practical work; knowing the content of the term "social assistance based on evidence"; knows the terms of "social work research", "ethical behavior in research", "evidence-based practice"; Explaining the organization and functioning of the national social assistance system; Identifies and critically analyzes the relationship between social assistance values and record-based practice.</p>	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
	BA	Orthodox Theology Social Work	II	4	<p>Methodology of social scientific research Appropriate knowledge and use of communication methods specific to social assistance; knowing and avoiding bottlenecks in communication; knowledge and use of mediation methods in conflict situations; acquiring the skills and abilities needed to communicate with assisted persons; managing verbal and nonverbal communication methods in relation to the client; correct assessment of received verbal and nonverbal messages; forming a positive and responsible attitude in acquiring the style of communication; forming an attitude based on the respect of the person; promoting values centered on tolerance, acceptance of diversity, equal opportunities, respect for freedom and human dignity; the formulation of personal opinions on the values and principles of professional social assistance.</p>	6
	BA	Orthodox Theology Social Work	III	5,6	<p>Orthodox Spirituality Knowledge of the Orthodox teaching about the ways of perfection, the appropriation of scriptural and patristic arguments and the retrieval of the theoretical teachings in the cult of the Church; The correct contextualization of Orthodox spirituality, in front of the avalanche of various falsely extreme Asian teachings; The Ecumenical and Interreligious Context of Today in Romania and Europe and the Orthodox Spirituality, Personal Experiences of the Theory of Perfection, Prayer, etc. by each student through participation in the holy service; The social, therapeutic role of prayer.</p>	5
	BA	Orthodox Theology Social Work	III	5,6	<p>Liturgical Theology Liturgics is a teaching subject of Practical Theology that deals with the study of the divine public cult of the Christian Orthodox Church. By worship we understand the totality of the acts, forms and holy ordinances through which the Church honors God and shares to the faithful the sanctifying grace. Thus, Liturgical Theology aims at presenting the cult in both its present form and the origin, evolution and symbolism of the forms of worship, being intimately connected with all the branches of Theology. The practical finality of the course is represented by the student's closeness to the divine public worship of the Church, especially the Divine Liturgy. In fact, what the student learns during class and seminar classes extends as a liturgy in private life by attending religious services. Also, discipline aims to help students get into the deepest meanings that each of the services of our Church conceals. I tend to like every service</p>	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					with the structure of the catapetam, which, on the one hand, reveals holy truths through the icons on it, and on the other hand hides what is inside the altar. That is why the objective of Liturgical Theology is to create an effective and conscious participation in holy ministries, based on the understanding of the hidden mystery.	
	BA	Orthodox Theology Social Work	III	5,6	Dogmatic and Symbolic Theology Knowledge of Orthodox Dogmatic Teachings in the Ecumenical Context; Understanding and explaining the main Orthodox dogmatic teachings; Correct interpretation of various ecumenical views in connection with dogmatic theology; Ecumenical contextualization and Orthodox moral teaching; Proper and cursive expression in Orthodox specific theological language; Biblical, patristic and liturgical argumentation of Orthodox faith teachings; Applying in the missionary, pastoral and liturgical context of Orthodox teaching; Making an ecumenical dialogue, in the spirit of the current closeness between the Churches; The correlation of dogmatic knowledge with those acquired in other theological disciplines.	4
	BA	Orthodox Theology Social Work	III	5	Techniques in Social Work Communication. Appropriate knowledge and use of communication methods specific to social assistance; knowing and avoiding bottlenecks in communication; knowledge and use of mediation methods in conflict situations; acquiring the skills and abilities needed to communicate with assisted persons; managing verbal and nonverbal communication methods in relation to the client; correct assessment of received verbal and nonverbal messages; forming a positive and responsible attitude in acquiring the style of communication; forming an attitude based on the respect of the person; promoting values centered on tolerance, acceptance of diversity, equal opportunities, respect for freedom and human dignity; the formulation of personal opinions on the values and principles of professional social assistance.	7
	BA	Orthodox Theology Social Work	III	5	Ethics of the Social Worker Profession: The course "Deontology of the Social Assistant Profession" aims at initiating students in the main themes of moral doctrines, as well as in the concrete field of social action in correlation with the principles, norms, ideals and values of this field of human spirituality. The program aims to provide students with the necessary tools to acquire intellectual skills and attitudes such as: to understand the basic problems of deontology	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					and their implications in the sphere of social-political, cultural, scientific, professional and human formation; to think in clear concepts and in a correct logical manner; to formulate personal views after knowing and analyzing different systems and ethical schools; to form attitudes, behaviors, behaviors in accordance with the specific and axiological requirements of an open society.	
	BA	Orthodox Theology Social Work	III	5	<p>Theories and Methods in Social Assistance: The course aims to train the student for the knowledge and proper use of basic concepts in social assistance; identifying and defining specific theories in social assistance; knowledge of methods and techniques of intervention in the case-specifics of social assistance; acquiring the skills and abilities needed to process social assistance cases; client relationship management based on the specificity of the case; accurately assessing customer needs; the correct design of the case-by-case plans; the use of casework methods in an efficient way; forming a positive and responsible attitude towards the social assistant profession; forming an attitude based on the respect of the person; promoting values centered on tolerance, acceptance of diversity, equal opportunities, respect for freedom and human dignity; the formulation of personal opinions on the values and principles of professional social assistance</p>	6
	BA	Orthodox Theology Social Work	III	6	<p>Social assistance in probation system Identifying the field of study of Human Rights; Understanding the principles of law and human rights and antidiscriminatory measures; specification of the sphere and content of human rights norms; defining the main notions and principles of action in Human Rights and anti-discrimination strategies; the delineation of trends in legal regulations in Human Rights.</p>	4
	BA	Orthodox Theology Social Work	III	6	<p>Family and Child Welfare Social Work Deepening current family theories and child protection; interfering with this knowledge with those of other subjects of specialization; understanding the concepts and explanatory and comprehensive paradigms of the main contemporary orientations so that they become operational in the analysis of phenomena and processes. Emphasizing the applicative character of knowledge and revealing their role in the context of family re-education and education in the context of the European integration of Romania. The objectives of the discipline are consistent with the other</p>	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					subjects in the specialization curriculum. Understanding current family practices to maximize family interactions with the child. Family therapies. Identifying parents' goals, methods, roles, parenting styles. Critical analysis of research in the field.	
	BA	Orthodox Theology Social Work	III	6	Social assistance system	5
	BA	Orthodox Theology Social Work	III	6	Law and legislation on social assistance Identification of the field of study of the law Legislation in social assistance; Understanding the principles of law and the rules of social assistance; clarifying the scope and content of social welfare rules; defining the main notions and principles of action in social assistance; delineation of trends in legal regulations in social assistance.	4
	BA	Orthodox Theology Social Work	III	5	Psychology of the ages of religious life Definition of discipline. The object of study of age psychology; Problem and theoretical importance of discipline; Principles of Age Psychology; Concepts of age psychology; Methods of research in psychology of ages; Study of the characteristics of the psychic development of the human being throughout his life; Deciphering the mechanisms of evolution of processes and psychic functions, thus providing genetic arguments for psychological concepts and theories; Investigating the factors, influences and conditioning on which the evolution of each individual's psychic life depends; Studying the influence of these factors on the behavior of the subject, his attitudes towards family, school, professional, social events that accompany his / her life; Analysis of the specific characteristics of different ages, of the representative behavior of the individual at different stages of his existence, as well as of the specific requirements of the respective period or cycle of life.	4
	BA	Orthodox Theology Social Work	III	5	Patrology Presentation of the fundamental elements of the personality, work and doctrine of the Fathers and Church writers of the patristic period of the Christian Church; The acquisition, knowledge, understanding and use of terminology specific to patristic theology; Developing a critical and constructive reflection within the field; Explaining the importance of the patristic period in the life of the Church; Knowledge of the bibliography of the patrology study; Integration of the professional competences	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					acquired by this course with specific elements of other disciplines or even study fields, due to the interdisciplinary and transdisciplinarity between them and Patrology; Understand how other Christian denominations or non-Christian religions perceive the importance of the Holy Fathers of the Christian Church.	
	BA	Orthodox Theology Social Work	III	6	Quality of life and anti-poverty policies Familiarization with the language used in the sphere of social policy: Understanding the social policy connections (the noncompetitive sphere of society) with the competitive (economic), knowing the main moments of the development of the European social thinking, knowing the characteristics and the components of the social protection; developing knowledge about the ideologies that have influenced the development of social policies from the beginning to the present; knowledge of the characteristics and components of social protection.	4
Theology	MA	Ortodox Spirituality and Social Assistance	I	1,2	Dogmatic Orthodox Theology Knowledge of Orthodox Dogmatic Teachings in the Ecumenical Context; Understanding and explaining the main Orthodox dogmatic teachings; Correct interpretation of various ecumenical views in connection with dogmatic theology; Ecumenical contextualization and Orthodox moral teaching; Proper and cursive expression in Orthodox specific theological language; Biblical, patristic and liturgical argumentation of Orthodox faith teachings; Applying in the missionary, pastoral and liturgical context of Orthodox teaching; Making an ecumenical dialogue, in the spirit of the current closeness between the Churches; The correlation of dogmatic knowledge with those acquired in other theological disciplines.	12
	MA	Ortodox Spirituality and Social Assistance	I	1,2	Ascetic and Mystic Theology: Knowledge of the Orthodox teaching about the ways of perfection, the appropriation of scriptural and patristic arguments and the retrieval of the theoretical teachings in the cult of the Church; The correct contextualization of Orthodox spirituality, in front of the avalanche of various falsely extreme Asian teachings; The Ecumenical and Interreligious Context of Today in Romania and Europe and the Orthodox Spirituality, Personal Experiences of the Theory of Perfection, Prayer, etc. by each student through participation in the holy service; The social, therapeutic role of prayer.	12

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
	MA	Ortodox Spirituality and Social Assistance	I	1	<p>The History of Philanthropy in Orthodox Romanian Church</p> <p>The course aims to be one that supports and promotes collaboration and cooperation between the Church and the other institutions of civil society in the field of social and cultural or educational activities in the form of a partnership so necessary for the benefit of the faithful and members of the Church who, are the citizens of the State or sons of this nation. The involvement of the Church in the social can be achieved in many ways and in different forms, some of which are noted and highlighted here in this dissertation work, starting from the theoretical and theological definition of the terms of philanthropy and Christian charity , leaving and reaching practical, technical and concrete notions specific to the discipline called social assistance. Here are presented modern and very modern methods of conducting a survey and implementing a project or a social program, using the characteristic tools of the Church - an institution that does not have to have any complex from this point of view because it has all endowment and all the "equipment" needed to achieve a social desideratum.</p>	6
	MA	Ortodox Spirituality and Social Assistance	I	1	<p>Communication and Communion. The Mission of the Church in mass-media</p> <p>The course aims to make a mini-history of the Orthodox religious media and to biblically and traditionally ground the intensification of the pastoral, catechetical and philanthropic work of the Church, through the technical possibilities of overcoming distances and simultaneous transmission of the message to a large number of auditors. The Word of God in Holy Scripture, the spiritual songs of the sacred ministry, the words of the Holy Father's mood, the words of the hierarchs, priests and teachers of theology, participation in the great events of the life of the Church, models of living and Christian creation are shared by radio to a much larger number of people than it could fit in any church in the world. The Church thus comes closer to the people, to bring them light from the light of the Resurrection, to comfort and to strengthen them in faith.</p>	4
	MA	Ortodox Spirituality and Social Assistance	I	1	<p>Different Social Politics</p> <p>Student familiarization with the main themes for social policies in Romania: coherence, completeness, consistency, analysis of the social policy system in our country through sound and viable theoretical instruments, the approach of some fundamental concepts such as the state of welfare, social citizenship, equity as a support of social justice in redistribution, social exclusion and poverty, the efficiency of the social policy system,</p>	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					the governmental culture of poverty / abundance, etc. To introduce students to the social policies of contemporary Romania; To familiarize students with the analysis (using the causal and functional scheme) of concrete social issues and social sector policies.	
	MA	Ortodox Spirituality and Social Assistance	I	2	Romanian Social Services system	6
	MA	Ortodox Spirituality and Social Assistance	I	2	Patristic antropology in contemporary context Presentation of the fundamental elements of the personality, work and doctrine of the Fathers and Church writers of the patristic period of the Christian Church; The acquisition, knowledge, understanding and use of terminology specific to patristic theology; Developing a critical and constructive reflection within the field; Explaining the importance of the patristic period in the life of the Church; Knowledge of the bibliography of the patrology study; Integration of the professional competences acquired by this course with specific elements of other disciplines or even study fields, due to the interdisciplinary and transdisciplinarity between them and Patrology;	6
	MA	Ortodox Spirituality and Social Assistance	I	2	Legislative, church and civilian framework on social assistance in Romania Knowledge of Church Law and Legislative Framework in Social Assistance from the perspective of Orthodox teachings; Doctrinal foundation: scriptural and patristic argumentation; Interconfessional contextualization; the relationship between church law and the legal framework in social assistance in the Eastern and Western space of the Church; Recovering discipline in the life of the Church and in personal life.	6
	MA	Ortodox Spirituality and Social Assistance	II	3	Tradition and innovation in the Christian life Knowledge of Orthodox Teachings in the Context of Christian Tradition; Understanding and explaining the functions of the Church; Correct interpretation of various ecumenical views on the founding, constitution and role of the Church; Ecumenical contextualization and Orthodox teaching about the Church.	6
	MA	Ortodox Spirituality	II	3	Philokalia spirituality: Knowledge of the Orthodox teaching about the ways of perfection, the appropriation of scriptural and patristic arguments and the retrieval of the theoretical teachings in	6

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		and Social Assistance			the cult of the Church; The correct contextualization of Orthodox spirituality, in front of the avalanche of various falsely extreme Asian teachings; The Ecumenical and Interreligious Context of Today in Romania and Europe and the Orthodox Spirituality, Personal Experiences of the Theory of Perfection, Prayer, etc. by each student through participation in the holy service.	
	MA	Ortodox Spirituality and Social Assistance	II	3	The Christian family and the challenges of the contemporary world Exposes the Church's teaching of how the Christian establishes and lives his moral relationship with God and his own family members in the context of new family concepts; studying the relationship of the Christian with society and the relations of the Church with the society. Knowing Orthodox Moral Teaching on Family; ecumenical contextualization and Orthodox teaching; doctrinal substantiation; knowledge of forms of expression of cult; ecumenical contextualization and Orthodox liturgical teaching	6
	MA	Ortodox Spirituality and Social Assistance	II	3	The management and the evaluation of the social assistance	8
	MA	Ortodox Spirituality and Social Assistance	II	4	Post Patristic Christian literature Presentation of the fundamental elements of the personality, work and doctrine of the Fathers and Church writers of the patristic period of the Christian Church; The acquisition, knowledge, understanding and use of terminology specific to patristic theology; Developing a critical and constructive reflection within the field; Explaining the importance of the patristic period in the life of the Church; Knowledge of the bibliography of the patrology study; Integration of the professional competences acquired by this course with specific elements of other disciplines or even study fields, due to the interdisciplinary and transdisciplinarity between them and Patrology; Understand how other Christian denominations or non-Christian religions perceive the importance of the Holy Fathers of the Christian Church.	6
	MA	Ortodox Spirituality and Social Assistance	II	4	Bible sociology Knowledge of Biblical Sociology from the perspective of Orthodox Christian teachings; Doctrinal foundation: scriptural and patristic argumentation; Interdisciplinary	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					contextualization; the relationship between theology and biblical sociology; Recovering discipline in the life of the Church and in personal life.	
	MA	Ortodox Spirituality and Social Assistance	II	4	<p>Counseling in social work Developing knowledge, but especially the skills and attitudes indispensable to those working in the field of social protection and assistance; To investigate the role of individual counseling and family / group in social assistance; To address the psychosocial problems faced by individuals and families, issues that the social assistant responds to, using the assessment and intervention modalities characteristic of psychosocial counseling; Investigate students' attitudes and behaviors on the counseling process and form assistive skills for individuals and groups needed in the relationship between the social assistant and the person / group; Develop the basic skills needed in the social counseling process, indispensable to those working in the field of protection and social assistance; To investigate the current psychosocial issues to which the social assistant responds in the counseling process; Investigate students' attitudes and behaviors on the counseling process and form necessary skills in the relationship between the social assistant and the client; Investigate the process of counseling in social care and develop applications in concrete cases.</p>	8
	MA	Ortodox Spirituality and Social Assistance	II	4	<p>Conflict mediation In its core component, the Mediation of Conflict course aims at initiating the mediation methods and techniques as well as the related disciplines (negotiation theory and practice, communication) and aims at equipping young people with knowledge and skills in view of solving and addressing conflicts in the community; the ability to apply the principles of fundamental and applied research in the field of mediation; - the ability to respect professional ethics in conducting scientific research activity and capitalizing on its results; – the capacity to express interest in personal and professional development – the ability to follow and evaluate the arguments of others and to discover the essence of these ideas – the ability to use and manipulate information technologies; - the capacity to prepare and conduct mediation sessions; knowledge and understanding of models and strategies characteristic of conflict mediation; – Interpretation of conflict situations from the perspective of advanced models of analysis of conflicts.</p>	6

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
THEOLOGY	BA	Sacred Art	I	1,2	<p>Study of the New Testament To know the contents of the New Testament books, with the characteristics of each of them and with the data on the holy author, the recipients, the context and purpose of the writing, etc. The correct understanding and explanation of the New Testament texts in the chronological context of their appearance (Jewish literature, Greek-Roman philosophy, pre-Cretan polytheism and paganism, the immorality of the world that await a Redeemer - Interpretation of the New Testament texts in the spirit of the Holy Fathers of the Church; Identification of Major New Testament themes in the context of the appearance of the Christian Church.</p>	5
	BA	Sacred Art	I	1,2	<p>Study of the Ancient Testament Knowledge of Holy Scripture in general and of the Old Testament in particular; Understanding the inspired character of Old Testament books. The history of the biblical text and the introductory study of the Old Testament books. The role of knowing the Old Testament study in the development of religious-moral sentiment.</p>	5
	BA	Sacred Art	I	1,2	<p>The History of Universal Church: Knowledge of the historical and socio-political realities of the emergence of Christianity. Knowing the Jewish realities of the coming of the Savior in history and the correct perception of Christian teaching as a way of life in which God sent His Son into the world to invite man to re-establish His dialogue partner in everlasting love. Awareness of the importance of the answer that must be given to the invitation to God's love partnership, made through Jesus Christ.</p>	5
	BA	Sacred Art	I	1,2	<p>Iconology: Knowing the teaching of faith about holy icons; Historical contextualization of the development of sacred Orthodox art; Doctrinal foundation; Knowing the meaning, role and functions of the icon</p>	9
	BA	Sacred Art	I	1,2	<p>Color Study:</p>	10

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					The course aims to lay the foundations for the progressive exploration of the laws, methods and procedures that ensure the formation, acquisition and development of fundamental visual-plastic vocabulary. To provide the skills and abilities necessary for the realization of high artistic works. The course argues with the concrete data of the work of art, solving the specific problems of the chromatic organization, starting with the examples of ancient, iconographic, Greek or Slavonic art, to the present day, with the possibility of productive openings nowadays, but especially in the future.	
	BA	Sacred Art	I	1,2	The study of the drawing The course aims to lay the foundations for the progressive exploration of the laws, methods and procedures that ensure the formation, acquisition and development of fundamental visual-plastic vocabulary. To provide the skills and abilities necessary for the realization of high artistic works. Understanding and using elements of artistic-plastic language, deciphering the shapes in space, proportions, movement and shadow-light ratios, volume, structure and plasticity established between them.	9
	BA	Sacred Art	I	2	Study of Composition The use of the materials and techniques characteristic of the compositional area (line, shape, color), in order to obtain sacred works; Obtaining canonical compositional structures and specific to the two-dimensional universe of the icon; Stimulating the student's personal artistic and plastic expression, aiming at involvement in the phenomenon and problem of secular art with interdisciplinarity in composition. The main objective of this discipline is the transmission of the main notions of the point, line, surface, color, volume, pagination, proportion, movement, light, rhythm, expressivity, harmony and significance, which are fundamental components of the composition. Students must decipher the expressive discourse of the surrounding universe, assimilate language and use it for communication and transmission of ideas and feelings.	5
	BA	Sacred Art	I	2	Electronic picture processing Operation with laws and principles of computerized imaging; to know the construction and operation of different imaging devices; knowledge of the functional role of imaging devices; knowledge of the principles of using digital image processing programs; to acquire and process images specific to the field of study; the enforcement of	3

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					intellectual property rights (including technology transfer), product certification methodology, principles, norms and values of the Code of Professional Ethics in the context of law enforcement, within its rigorous, efficient and accountable work strategy; Identifying roles and responsibilities in a team and applying effective relationship and work techniques within the team; identifying opportunities for continuous training and efficient use of learning resources and techniques for their own development; respecting and developing values and professional ethic.	
	BA	Sacred Art	I	1	Artistic anatomy The discipline includes theoretical and practical studies directed to the following issues: human body anatomy (bone and muscle system morphology and synthesis); the proportions of representation of the human body; comparative anatomy (bone and human muscular system by age, sex); human body motion schemes; The purpose of the discipline is to acquire anatomical knowledge and to represent anatomical forms through design studies.	3
	BA	Sacred Art	I	1,2	Orthodox Romanian Church History: knowledge, explanation and interpretation of artistic language, specific to sacred art and monumental art; knowledge, use, explanation and interpretation of specific techniques and technologies both for their implementation and for the initiation of new sacred artistic projects in the field of painting (traditional techniques and modern techniques); knowledge, understanding and interpretation of the example of the great religious artistic personalities who have marked the church life; the ability to mediate reconciliation between people, as exemplified by the great peace missionaries; capitalizing on knowledge in various papers, conferences, symposiums; the ability to capture, understand, interpret and correctly apply Christian dogma to sacred culture; the ability to design and implement specific projects.	5
	BA	Sacred Art	II	3,4	The history of universal and romanian arts: Identifying, defining and analyzing artistic language, specific to sacred arts, particularly painting. Use of techniques and specific technologies for translating into the material of the artistic project as a sacred character in the field of painting: traditional techniques, modern techniques; Description and realization of the artistic project in the mentioned field. Analyzing, examining and reporting to Christian dogma, to sacred	7

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					culture; Developing and experimenting with personal creative, conservation and restoration projects in the field of sacred art; Managing information and building the skills of specific artistic and plastic communication.	
	BA	Sacred Art	II	3,4	Iconography: Analyzing, examining and reporting on the culture of the field, cultivating the skills to approach interdisciplinary research projects. Interpreting and applying plastic language elements to find creative solutions; Design and evaluation of specific practical activities, use of exploration and application techniques, techniques and tools in the field of the icon; Knowledge of working techniques in oil painting, tempera, acrylic, engraving / cold needle, watercolor. Features specific to sacred art, combinations of techniques.	8
	BA	Sacred Art	II	3,4	Dogmatic Theology Knowledge of Orthodox Dogmatic Teachings in the Ecumenical Context; Understanding and explaining the main Orthodox dogmatic teachings; Correct interpretation of various ecumenical views in connection with dogmatic theology; Ecumenical contextualization and Orthodox moral teaching; Proper and cursive expression in Orthodox specific theological language; Biblical, patristic and liturgical argumentation of Orthodox faith teachings; Applying in the missionary, pastoral and liturgical context of Orthodox teaching.	6
	BA	Sacred Art	II	3	Christian art. Techniques and Styles: Knowledge of Byzantine-style painting techniques and the preparation and use of supports for iconography and sacred art. The course aims to support those studying Christian culture in general by providing them briefly with the knowledge of the history of Byzantine painting, and in the iconography compilations communicating the basic notions of these fields, and to acquire the terms of a specialized vocabulary necessary in commenting and interpreting the meanings embedded in a portative icon or monumental composition with a religious theme. Knowledge of working techniques in Byzantine painting, tempera, gause, watercolor, acrylic, etc .; Combinations of techniques; Instrumentation used in these techniques The course aims at introducing the field and method specific to Christian art.	3
	BA	Sacred	II	3	Basic notions of chemistry	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
		Art			Familiarization of students with theoretical and experimental notions regarding basic notions of chemistry: inorganic, organic, and analytical Identification and use of theoretical and practical notions regarding atom, ion, substance; Knowledge of the classification and properties of chemicals; Knowledge of the general principles of methods of chemical and instrumental analysis; Understanding chemical phenomena that occur between different chemical substances used in sacred art;	
	BA	Sacred Art	II	3	The general theory of reshaping Understand restoration theories; Knowledge of the most important restorers of cultural heritage; Knowledge of the restoration theories of the most important restorers.	4
	BA	Sacred Art	II	3,4	Biology and Etiopathogenesis Understand basic notions in biology. To acquire a system of knowledge about basic notions in the field of biopsy of etiopathogenesis; To complete his scientific vocabulary with specific terms in the field of biology and etiopathogenesis	5
	BA	Sacred Art	II	4	Notions of Physics and Investigating the Artwork To acquire the theoretical knowledge and practical skills necessary to identify and apply the optimal method of investigation in given cases; To develop their confidence in the possibility of carrying out research activities by acquiring theoretical and practical knowledge in the field; Acquire skills and develop skills for using complex and metering and control systems; Know the steps necessary for the main control methods; Develop their ability to be informed about the possibility of solving a practical problem by taking the most correct decision: identifying the optimal method for specific cases; Interpret the results of the investigative method used.	4
	BA	Sacred Art	II	4	Christian Morality: Moral Theology is the discipline in which the student systematically learns how to apply the doctrine of the Church at the individual and community level. Knowledge of Orthodox Moral Teaching in the Ecumenical Context; Understanding and explaining moral duties to God, to the neighbor and to oneself. Ecumenical contextualization and Orthodox moral teaching;	3
	BA	Sacred Art	II	4	The Methodology of conservation and restoration of the work of art	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					Scientific notions, research technologies and preservation-restoration methodologies and, on the other hand, an adequate culture in the history of art, the history of artistic and aesthetic materials and techniques. The theoretical courses take place concurrently with a practical practical training consisting of practical works in the laboratories and workshops of the department, in the practice of the construction site. Students' training includes on the one hand the acquisition of specialized theoretical	
	BA	Sacred Art	II	3	History and spirituality of Byzantium: Knowing the role of the Byzantine State in the crystallization of the teaching of Orthodox faith; Understanding State-Church Relations in Byzantine Society in the 3rd-15thCenturies;Understanding the role of politics and its influences in the evolution of religious and cultural life; Knowing the information about the autochthons in the northern Danube, coming from Byzantine sources; Creating authentic Christian beliefs and cultivating the Christ like spirit of understanding and love for others.	4
	BA	Sacred Art	III	5,6	Byzantine Ermine: Knowing the role of the Byzantine State in the crystallization of the teaching of Orthodox faith; Understanding State-Church Relations in Byzantine Society in the 3rd-15th Centuries; Understanding the role of politics and its influences in the evolution of religious and cultural life; Knowing the information about the natives in the northern Danube, coming from Byzantine sources; Creating authentic Christian beliefs and cultivating the Christ like spirit of understanding and love for others.	8
	BA	Sacred Art	III	5,6	Orthodox Spirituality: Knowledge of the Orthodox teaching about the ways of perfection, the appropriation of scriptural and patristic arguments and the retrieval of the theoretical teachings in the cult of the Church; The correct contextualization of Orthodox spirituality, in front of the avalanche of various falsely extreme Asian teachings; The Ecumenical and Interreligious Context of Today in Romania and Europe and the Orthodox Spirituality, Personal Experiences of the Theory of Perfection, Prayer, etc. by each student through participation in the holy service; The social, therapeutic and soteriological role of prayer	6
	BA	Sacred Art	III	5,6	Cultural and curatorial management:	10

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					Familiarizing with the principles and techniques of management in the management of a public cultural institution by using, combining and coordinating human, financial, material and informational resources based on its own strategy, respecting the aesthetic principles of the field of activity in order to achieve the desired results and fulfillment mission of the organization. The cultural and curatorial manager plans, organizes and coordinates the activity of the subordinate structures, controls and evaluates the way decisions are implemented and the degree of achievement of the objectives, depending on the specific professional field; Appropriate use of the foundations of the management of public cultural institutions; Identify, analyze and manage the elements that define the internal and external environment of the cultural organization; Identifying, selecting and using the methods of forecasting, organizing, coordinating, training and controlling-evaluation of public cultural institutions; Fundamental, adoption and implementation of decisions for public cultural institutions; Use of information and computer knowledge in the application of management methods, techniques and procedures specific to public cultural institutions; Applying the principles, norms and values of professional ethics;	
	BA	Sacred Art	III	5	Study materials for painting. Study of traditional artistic techniques Theoretical knowledge and all Byzantine artistic techniques; Theoretical and practical knowledge of the most important Byzantine painting schools; Theoretical and practical knowledge of mural painting techniques (secco, fresco, mosaic) • Detailed knowledge of all stages and materials used in iconographic painting; Assimilation and appropriate use of specific notions of artistic techniques and acquisition of specialized language; Appropriate knowledge and use of the notions specific to the discipline; Knowledge of techniques for preparing and using painting stands; Designing and evaluating specific practical activities: using artistic exploration techniques and techniques, techniques and tools for sacred art.	5
	BA	Sacred Art	III	5	The techniques of wall painting Knowledge of working techniques in Byzantine painting, tempera, gause, watercolor, acrylic, etc. Creating original artistic creations consonant with the current sacred art; Appropriate knowledge and use of the notions specific to the discipline; Developing knowledge and skills in individual progress and teaching (if required); Designing and	3

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					evaluating specific practical activities: using methods, techniques and tools to explore and apply mural painting techniques; Knowledge of working techniques in mural painting, in tempera, gause, watercolor, acrylic, etc. Respect for laws and harmony, proportion of figures and compositional ensembles; Using the materials and techniques characteristic of the monumental area (line, shape, color), in order to obtain sacred works; Obtaining works specific to the two-dimensional universe of monumental art, mosaic and stained glass; Creating original artistic creations consonant with the specialization of contemporary sacred art.	
	BA	Sacred Art	III	6	Graphic paleotechnics. Study of the drawing for restoration To provide the skills and abilities necessary for the realization of high artistic works; Understanding and using the elements of the artistic-plastic language and the graphic elements of Cyrillic writing, knowledge of the types of graphic printing and engraving, the deciphering of the forms in space, the proportions, the movement and the full and empty reports, the structure of the original drawing, with an important plastic character.	5
	BA	Sacred Art	III	6	The History of ancient and medieval philosophy: Identifying the field of study of the History of ancient and medieval philosophy ; defining the sphere and the content of the basic notions of the discipline; interpreting the texts of ancient philosophy based on the modern bibliography; description of the philosophical trends of antiquity; characterizing the specifics of ancient thinking and fundamental categories; the debate, starting from the background of an author or philosophical text and their relevance today; the comparison of philosophical trends or authors belonging to the same school; exposing the general elements specific to an author or school of thought; developing critical spirit; the opportunity to argue for one idea or another in an attempt to convince the audience.	4
	BA	Sacred Art	III	6	General liturgy Liturgics is a teaching subject of Practical Theology that deals with the study of the divine public cult of the Christian Orthodox Church. By worship we understand the totality of the acts, forms and holy ordinances through which the Church honors God and shares to the faithful the sanctifying grace. Thus, Liturgical Theology aims at	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					presenting the cult in both its present form and the origin, evolution and symbolism of the forms of worship, being intimately connected with all the branches of Theology.	
	BA	Sacred Art	III	5	<p>Introduction to visual studies</p> <p>The training of specialists with theoretical knowledge, capable of translating the artistic experience in the field of religious, philosophical and aesthetic issues; Familiarizing students with the tools and practices of the analysis of artworks, as they are practiced by specialists in history and art theory, by practitioners, in visual studies and studies of perception and semiotics; to formulate analytical and synthetic judgments about the artistic phenomenon in general and the plastic in particular; to detail the fundamental aspects of the religious inspirational creation in Byzantine format, insisting on the components of the creation phenomenon (creation – work of art – reception); to receive and evaluate with superior sign the artistic and spiritual values that are fulfilled in the whole spiritual spiritual life.</p>	5
	BA	Sacred Art	III	5	<p>Aesthetics of visual arts</p> <p>Training and development of intellectual and practical practical skills and abilities related to the study, understanding and analysis of two-dimensional visual-plastic compositions and systems of painting; Stimulating and improving the student's personal creative capacity; Understanding the established traditional compositional structures and structures and the formation and development of technical, practical artistic achievements</p>	5

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
PHILOSOPHY	BA	Philosophy	I	1	Philosophical propaedeutics Identifying fundamental fields and concept of philosophy; defining main notions and categories in the field of philosophy; presenting main philosophical schools and doctrines	4
	BA	Philosophy	I	1	General logic Identifying general logic field of study; basic notions and their application in the field of general logic.	5
	BA	Philosophy	I	1	History of ancient and medieval philosophy Identifying the knowledge field of this discipline; defining the sphere and the content of basic notions of this discipline	5
	BA	Philosophy	I	2	History of modern philosophy Defining modern philosophy as essential part of philosophy; Identifying the defining processes of reflection and specific categories in modern philosophy; to present the historical evolution of modern philosophy	6
	BA	Philosophy	I	2	Philosophy of religion Presenting students the main elements of philosophy of religions as well as the essential traits of the studied religions from a historical and philosophical point of view	5
	BA	Philosophy	I	2	Ontology Presenting main concepts of ontology (being, substance, object, relation, party, whole, cause, trait, state, identity, type, occurrence, tropes, events, processes, state of works etc.), and their usage in the study of philosophical concepts in the sphere of ontology (meontology, theory of ideas, theory of substance, theory of universalia, theories of party-whole (mereology), theory of categories, theories of possible worlds, theories of mathematical objects.	5
	BA	Philosophy	I	1	Philosophical hermeneutics Identifying main concepts of hermeneutics, distinction between the specificity of hermeneutics and other philosophical disciplines, applying hermeneutical methods on philosophical texts	4
	BA	Philosophy	I	2	History of political ideas	5

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					The intention of the course is to respond to the need to transmit fundamental notions regarding the evolution of ideas on governance, political doctrines and the role of political parties.	
	BA	Philosophy	I	1	General sociology Knowledge of main elements of general sociology, considering their diversity and their ulterior implications in several border fields of sociology	4
	BA	Philosophy	I	2	Philosophy of european unification Cognitive identification of the main theoretical perspectives used in the analysis of the process of European integration; Knowledge of European unification phases, of mechanisms and institutions involved as well as theoretical and ideological controversies generated by the European construction	4
	BA	Philosophy	I	1	Greek language Knowledge of basic notions of Greek language; Knowledge of the morphological and syntactic structures of Greek language ; Developing the ability to translate fragments of classical philosophy writings; Developing the ability to research the grammatical structures of Greek language in bilingual editions of philosophical writings	3
	BA	Philosophy	II	3	History of contemporary philosophy Framing thought currents in the History of contemporary philosophy and presenting the philosophical conceptions of the most representative authors in contemporary times	5
	BA	Philosophy	II	3	Epistemology Students will become familiar with the main currents and approaches in the field of epistemology and their place in debates and they will gain the ability of scientific thinking	4
	BA	Philosophy	II	3	Symbolic logic Identifying the field of study of symbolic logic, basic notions and practical applications in this field	3
	BA	Philosophy	II	3	Psychoanalysis Defining concepts of psychoanalysis; understanding the importance of of the psychoanalytical revolution in the knowledge of humanity	5
	BA	Philosophy	II	4	Ethics	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					Identifying the field of study of Ethics; framing the sphere and the content of concepts, principles and fundamental norms of Ethics	
	BA	Philosophy	II	4	Esthetics– Gaining the necessary knowledge in the field of philosophical esthetics and the ability to interpret philosophical ideas of beauty in the studied authors	5
	BA	Philosophy	II	3	Philosophy of culture Identifying the field of study of Philosophy of Culture; defining notions in the field; focusing on different perspectives in defining culture and civilizations	5
	BA	Philosophy	II	4	Applied ethics Identifying the field of study of Applied Ethics ; Raising awareness on the implications of ethics in public life; Characterizing the fields of public life in relation to moral principles; Comparing ethical solutions in the field of public life; Proving the necessity of applying moral principles in both private as well as public spaces	6
	BA	Philosophy	II	3	Philosophy of history Identifying the field of study of Philosophy of History; defining the sphere and the content of the basic notions of the discipline	5
	BA	Philosophy	II	4	Therapeutic philosophy and philosophical counselling Introducing students in using philosophy as part of individual or group counselling; PEACE counselling model	4
	BA	Philosophy	II	3	Critical thinking Becoming familiar with the main issues, concepts, theories and methods of investigation and evaluation of thinking acts and developing the ability to think critically	4
	BA	Philosophy	II	4	Metalogic – Iulian Grigoriu Knowledge of the field of study of metalogic, of its main notions and of practical application in the sphere of metalogic	5
	BA	Philosophy	II	4	Art history and theory The study of works of art and secondary sources representative for the history of art	4
	BA	Philosophy	II	3	Philosophy of Language Identifying the field of study of Philosophy of language, knowledge of main notions, perspectives and orientations in history, the discussion of the relation between the philosophy of language and other connected fields in philosophy: ontology,	4

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					gnoseology, logic, metalogic, philosophy of mathematics, philosophical logic, philosophy of the mind etc.	
	BA	Philosophy	III	5	Metaphysics This course is oriented towards the formation of a general vision on the concept of Metaphysics and of metaphysical systems of certain ages and currents, thus creating the possibility to build a more complete and general view on philosophy, knowledge, thought and on the relation of man with the inner and outer world.	4
	BA	Philosophy	III	5	Political anthropology Knowledge of the basic concepts in political anthropology	4
	BA	Philosophy	III	5,6	History of Romanian philosophy Knowledge of the beginnings of Romanian philosophy in the Middle Ages, Enlightenment, Renaissance, modern period and the 19 th century (Neagoe Basarab, Dimitrie Cantemir), different authors in the modern age (Eufrosin Poteca, Ion Heliade Rădulescu, Enlightenment, Școala Ardeleană) and knowledge of Romanian philosophical concepts in the 19 th and 20 th century (Titu Maiorescu, Vasile Conta etc.)	6 (5) +5 (6)
	BA	Philosophy	III	6	Philosophy of the Mind Gaining scientific methods and concepts in order to approach specific issues of the Philosophy of the Mind, developing ways to regard humanity with a critical approach.	5
	BA	Philosophy	III	5	Phenomenology Framing thought currents of Phenomenology and presenting philosophical concepts of important authors	5
	BA	Philosophy	III	6	Rethoric Knowledge of main orientations in the field of Rethoric.	5
	BA	Philosophy	III	6	Currents in Psychoanalysis Identifying the field of research psychoanalysis in social studies; defining concepts in the sphere of psychoanalysis; studying main trends in the development of psychoanalysis; understanding the importance of the psychoanalytical revolution in the knowledge of man.	4
	BA	Philosophy	III	5	Ethics of Research Knowledge, comprehension, explanation and interpretation (for example: knowledge and proper usage of notions specific for the discipline, explaining and interpreting	3

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Study Domain	Level (BA,MA)	Study Programme	Study Year	Semester	Course title and a brief description	Credit units
					ideas, projects, processes and theoretical and practical contents of the discipline); raising awareness on the implications of ethics in academic life.	
	BA	Philosophy	III	5	Social Education Gaining knowledge in the field of education for community development and creating professional competencies in social education.	5
	BA	Philosophy	III	6	Philosophical Anthropology Knowledge of main directions in the field of Philosophical Anthropology.	4
	BA	Philosophy	III	6	Bioethics Knowledge and understanding of main debates in contemporary bioethics.	4

Contact:

Senior Lecturer Luminita IOSIF, PhD

luminita.iosif@ugal.ro